zc1NjM4MDRjMDM3NTg1OGViYWQyNzdhMTk0Y2RhMzBlYWM0Y2NkOGNmNzNlOGZiN2l0ZSIsInRhZyI6IiJ9)

SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

BAR. S. K. WANKHEDE UNIVERSITY COLLEGE OF EDUCATION, NAGPUR

LAW COLLEGE CAMPUS AMRAVATI ROAD NAGPUR 440001 440001

https://skwankhedecollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2024

Executive Summary

Introduction:

In the History of 79 years, Rashtrasant Tukadoji Maharaj Nagpur University's Bar. S.K. Wankhede college of education established on 4th July 1945 which is constituent and conducted college of Rashtrasant Tukadoji Maharaj Nagpur University Nagpur. The institution spread out in about 32 acres with sufficient availability of well-constructed building. On the basis of infrastructural & instructional facilities available in the campus, the HRD ministry, Government of India has granted the upgradation of the institution by the nomenclature of College of Teacher Education (CTE) from December 2006. The college is possessed the well equipped computer laboratory to conduct the training programme & the practical's for the trainee & trained teachers approved by the Intel and NCTE New Delhi.

The main academic flair of the institution is that, the library is enriched with the Number of text books, reference book, journals, periodicals & other extraneous Reading materials with the accommodation of 35 students in the reading room. Library is automation is in process.

The Rashtrasant Tukadoji Maharaj Nagpur University's Bar. S.K. Wankhede college of education is nurturing the teacher education programme since 1945. The institution is marching towards to achieve the goals of excellence as the NAAC has given " A" Grde to our college in 2016. NNAC has put the appreciation note , about institution in their accreditation report-

-Highly qulified faculty

Under the direct control of the university

Recognised by the UGC

Good infrastructure

The notable feature of the college is, all the 08 teaching faculty members are well qualified and competent to record a sense of hard work & responsibility discharge towards an achievement of educational goals. In every academic session the 200 trainee teachers (Boys & Girls) are admitted in the B.Ed. curriculum. Presently the institution is serving in education field through different courses (viz. B.Ed. Regular, B.Ed. Indira Gandhi National Open University, M.A.Education.) College is upgraded by Human Resources Development Ministry Government of India New Delhi in the status of College of Teacher Education (CTE) and in-service training programme are conducted under the banner of CTE .The college has also granted the Gyanvani broadcasting centre(106.7 KHz) of Indira Gandhi National Open University in the year 2006. The main academic flair of the institution is that, the library is enriched with the Number of text books, reference book, journals, periodicals & other extraneous Reading materials with the accommodation of 35 students in the reading room. The college is organising the different academic programmes for the trainee Teachers in every academic session. Specifically the institution is attached with The more than 25 practice teaching schools in Nagpur city for the internship programme . Moreover the institution is recognized for an enhancement and Enrichment of education in the vidarbha region.

Vision:
To be one of the pioneer learners –centric quality education institution with commitment to excellence, enlarge intellectual horizon, emotional responsibilities, aesthetic sensibilities, sustainable education, and skill up- gradation by using innovative technologies and methodologies, generating globally competitive teachers with morality and social values.

Mission:
1. To march towards the goal of an excellence ,enhancement and enrichment of the education as well as society.
2. To offer educational programme catering the current and future needs of society.
3. To achieve planned and coordinated development of the student –teacher.
4. To inculcate a value system among students.
5. To increase the efficiency transparency and accountability in the interest of the Student – teacher and the community.
6. To promote the concept of, 'education for sustainability' in student-teacher.
7. To make the student - teacher globally competitive and nationally relevant through our competent faculty teachers ,innovative methodologies and technological support.
8. To promote distance education programme.
9. To stimulate the academic environment for promotion of quality teaching – learning process.
10. To connect student – teacher to the world of knowledge.

SWOC

Institutional Strength :

- College Located on Nagpur –Amravati highway easy to reach.
- Highly qualified and efficient teacher educators
- All faculty members are Doctorate and supervisors for the Ph.D
- Our faculty members are on the moderation committee of RTM Nagpur University.
- Some of the faculty members are authors of various books and editors of journals related to education faculty.
- One of the faculty member Dr. M.D. Pawar is the member of Board of Studies in Interdisciplinary Faculty RTM Nagpur University.
- The result is always above 90%.
- Mentoring mechanism is active in institute.
- Guidance and counselling group of the student under each teacher.
- Every year our students come in the university merit list
- Institute has its own building with modern library, method laboratories, classrooms, multipurpose hall, playground, ramp etc.
- Prize distribution in annual social gathering
- Institute organized national level seminar on NAAC
- Decentralized style of work distribution
- Sufficient & easily accessible physical and digital infrastructure.
- Work culture in accordance with changing environment
- Harmonious relation between university Administration and positive linking with society.
- Around, Administrative decentralization green campus
- Integration of traditional & Digital teaching learning process. Use of LCD projector while teaching.
- Use of Social resume in teaching learning programme.
- Extension programme of IGNOU B Ed and M. A. Education programme is going on.

Institutional Weakness :

Lack of sufficient interest in Research activities insufficient research project, Lack of patent & copyright.

Use of ICT in curriculum programme not perceptible extension activities in the real sense not carried out.

The number of funded research projects is not in proportion to the number of qualified faculty

Institutional Opportunity :

Scope to obtain UGC fundsthrough strenthaning research activities

As the parent institution RTMNU's PGTD of Education the B.Ed. pass out students get the admission in M.Ed. for higher Education.

There are number of government and grant in aid school are locator short in distance the students teacher get a good opportunity to the register the school for Internship – I & Internship – II

Our college is the one of the oldest government and university's constituent managed college

student teacher get on opportunity for their professional degree.

Institutional Challenge :

- A Member of the other colleges of Education are in the university. It is difficult to get collaborate with them .
- It is difficult to get teachers Educator in the subjects like Art, Craft, Music and other perspectives in Education.
- Implementation of four year ITEP B Ed programme
- E governance skilled and trained teacher is required.
- NEP implementation

Criteria wise Summary

Curricular Aspects :

The Institute is Conducted and Constitute to R.T.M. Nagpur University and offers the programs designed and quantified by affiliating University. However, it tries to ensure effective curriculum delivery through a well planned and thoroughly documented process. The delivery of curriculum is attempted through application oriented, hands-on experience on learning, an optimistic and constructivist approach to teaching-learning with the use of information and communication technology, internet and online resources. A wide range of teaching-learning methods such as lecture cum demonstration, projects, assignments, tutorials, seminars, group discussions, are adopted for speedy delivery and completion of curriculum within the stipulated time. The institute regularly carries out its own continuous and comprehensive internal evaluation to evaluate the progress and outcome of the teaching and learning included in the University's credit / scores awarding systems. Inputs from the evaluation, teacher's observation and student feedback are used to make corrections in the teaching and delivery of the curriculum. The institute ensures effective curriculum delivery, which is consolidated by a collaborative, conducive and supportive ambiance, excellent teaching-learning facilities, spacious airy classrooms, well equipped modern laboratories, Students are encouraged to take learning beyond the textbooks and classrooms by participating in a number of academic and co-curricular activities, community interaction, personality and skill improvement programs. Environment Conservation and Sustainable Development program are included in the curriculum. Other programs like Gender equity, Human values and Professional ethics are integrated with the curriculum in a variety of ways by organizing programs, courses, activities and events to nurture and inculcate these values.

B.Ed. Second and Third semester students are given opportunities to select their school for Internship – I and Internship – II respectively. They select private, grant – inaid and unaided school for their practice teaching work both state board and CBSE.They accommodate urban

school and rural school .So, that they understand the biodiversity in school education. The academic activity and co-curriculum activity should be different at state board and CBSE level. Student visit Small villages, community centers, old age home , special school also. They write their special note in their reflective diary.

Teaching-learning and Evaluation :

The Institute has a team of qualified, hardworking and dedicated faculties. The teaching, learning process is systemized through the academic calendar, teaching plan etc. Teaching, learning and evaluation are in accordance with the institution's mission and the objectives. Efforts are made to align the teaching-learning process so as to cater to the needs, interests as well as the abilities of the students. After assessing the learning level of students the teachers make special efforts to cater to the needs of slow and advanced learners by using the student-centric methods such as experiential learning, participative learning and problem-solving techniques to enhance the learning experience. The teachers take timeless efforts to make the learning experience effective, interactive and interesting by the use of audio-visual aids, Power-point presentation. The regular classroom teaching is supplemented by assignments, field visits and projects. Use of online resources and communities, expert talks, guest lectures by eminent and experienced ex-faculty members further consolidate the teaching-learning process. The institute uses its own means of conventional and non-conventional ways of internal assessment and evaluation rather than depending fully on the assessment of the University to supplement the final University assessment. This internal assessment mechanism is quite robust in terms of frequency, variety and transparency. The institution also has an efficient and time-bound grievance redressal mechanism to deal with the assessment related concerns. The Institute strictly adheres and makes sincere meticulous efforts to follow the annual academic calendar. It has prepared the program outcomes (POs), program specific outcomes (PSOs) and course outcomes (COs) to measure the attainments of the students as a matter of planning and systematization for future programs. The Institute has shown marked improvement in student performance in the University examination in the last five years. The students of the Institute have brought laurels to the institute by securing every year minimum 5 students merit positions in the university examination during last five years. Our students have also fetched Best Student Award from institution for every year. The trainee teacher also completed their internship successfully as per the guideline presented by the RTM Nagpur University's Bar. S. K. Wankhede College of Education Nagpur.

Infrastructure and Learning Resources :

The institute has a wide campus with ample facilities and infrastructure for teaching-learning with spacious airy classrooms and laboratories with adequate natural light. It also maintains a large well stocked central library with a wide range of books the library is having total 16398 books. Library staff always cooperate to the users on operating OPAC system. Nearabout 20 to 25000 Rs/ amount expended on journals are Periodical yearly. College Library is open from 10;00 AM to 5;00 PM during all working days. Institute provides E-journal facility in the parental library,- P.V. Narsimha Rao campus library. Research student use our library for their Ph.D work frequently. M.Ed PG students comes in our library for reference purpose. Our college teaching staff used daily reading news papers, Journals, text books & reference books. Whenever

teachers required online material & technological help of searching their queries, Librarian always help them. Remote access e-resources provided all teachers on their mobile from parental library

 on different subjects, also elibrary with a Wi-Fi network and internet access for students and staff. Audio-visual aids like LCD Projectors and Smart-boards are also available. Hostel facility available in university with mess for outstation boys and girls, canteen and girls common room is also available within institute premises. The institute also has adequate sports facilities for indoor and outdoor games to ensure the good physical development of the students. Sports facilities include a use university ground for cricket, basketball, volleyball, handball, badminton along with the indoor games like table tennis, chess etc. The sports department also maintains the state-of-art gymnasium for boys and girls. It has a partially covered space for yoga and outdoor fitness activities. A specialized Physical education department and efficient staff members of the same organize and ensures the participation of students in these activities. The institute also ensures all-round socio-cultural and literary development of the students with the availability of inbuilt auditorium and other facilities for extracurricular activities. Over the last 10 years, the ICT infrastructure has been constantly upgraded and expanded with a good student computer ratio, Wi-Fi network. The Institute follows established set systems and procedures for maintenance and utilization of physical, academic and support facilities like laboratory, library, computers, classrooms, sports facilities in its premises. The overall campus and its facilities are well maintained.

Student Support and Progression :

  The Institute has several mechanisms and systems of student support. A large number of students get the benefit under different government scholarship and free ship schemes.Various security measures like CCTV, security guards are being adopted by the institution to ensure the safety and security of the students on the campus. Committees like anti-ragging, grievance redressal and women cell continuously work for the well-being and benefit of the students and resolve their issues regarding the ragging and sexual harassment.

In our Institution Alumni Association has registered on 2012. The most visible involvment of the alumni is by contributing their time to participate in Cultural & Academic activities of the Institution. They guided our college to improving the social contacts. Almost alumni are play the role of teachers and lectures in various schools & colleges. They were help for B.Ed. students to internship in their schools. They Co-operate to our teaching staff anywhere. In covid period,the alumni participation to social activity for poor peoples. The doors of college are always open to visit any members visit to our institution we introduce them before all the students and request them to motivate our present. We organize some special program like guidance from them and sharing of their experiences

  Career Counseling and guidance for competitive examinations, yoga and meditation and personal counseling for students to ensure their future placement and employment. The training and placement cell organizes placement drives for students and helps in their placement accordingly. students play a key role in the inception, planning and implementation of different co-curricular, extra-curricular and sports activities. The Institute has an excellent track record of students showing outstanding performances in academics, sports and cultural activities at different levels.

Governance, Leadership and Management :

Our institution is one of the pioneer learners center quality education institution with commitment to excellence, enlarge intellectual horizon, emotional responsibilities, aesthetic sensibilities, sustainable education and skill up gradation by using innovative technologies and methodologies, generating globally competitive teachers with morality and social values. We motivated our future teachers to develop an attitude through which they can prepare good citizens for our country. Our mission to march towards the goal of an excellence, enhancement and enrichment of the education as well society. Another important mission is to make students teachers globally competitive and Nationally relevant through our competent faculty teachers innovative methodologies and technological support. We always try to give equal opportunity to all the students.

The Head of the institution held meeting monthly for strategic planning implementation of the syllabus academic calendar and work load distribution to every faculty `member. Faculty members according to their collective and individual responsibilities prepare their action plans discuss with the principal and implement for the fulfilment of the course. We discuss formally and informally our institutional work in detail, decide the responsibility of every member of the college as per his/her ability strength and interest as far as possible and assigned tasks to them for better academic planning and implementation with harmony.

The Institute governance promotes efficiency and transparency. Being a government-run institution, it has to work within the frame of rules and regulations laid down by the government. However, the institute has decentralized its functioning at the institutional level. Various committees work collaboratively and efficiently and contribute towards the smooth governance and overall functioning of the institution. Regular financial audits are carried out. The Internal Quality Assurance System (IQAC) contributes significantly for institutionalizing various processes and strategies including institutional planning, monitoring, documentation and record keeping etc. The institution regularly reviews the teaching-learning process, the structures and methodologies of operations. The learning outcomes are also periodically reviewed with various established methods. Regular feedback is collected formally through feedback committee and informally through interactions and observations from different stakeholders and is considered while planning and decision making.

Institutional Values and Best Practices :

The institute ensures enough safety for girl students coming from the different socio-economic and sociocultural background through the security measures such as CCTV, security agency, monitoring and counseling committees as well as comfort and convenience through the separate common room. The institute organizes programs and events on gender sensitization, environment and nature conservation. It offers a clean green ambiance with many large well maintained green cover of trees.

Energy Policy The institution has an energy policy streamlining ways of energy conservation, the college is conscious about energy conservation. Electricity is used when electricity is needed. College LED lights are used to save electricity. Students are guided on saving electricity. Fan tube lights are asked to be turned off while leaving the classroom.

Separate dust bins are used for dry and wet waste in the college. Dry and wet waste is collected in separate dust bins.

Vermi-compost and organic manure are prepared by accumulating wet waste.

Students' writing materials, old newspapers and old stationery are sold for recycling purposes. This is how waste is managed.

The campus also has physically challenged (Divyangjan) friendly facilities such as ramps/rails, rest room and parking facility. The institute regularly organizes a variety of programs to promote moral and ethical values, to commemorate important national figures by celebrating the birth anniversaries and to nurture civic sense and social commitment. The institution functions as per the code of conduct suggested by the statutory/regulatory authorities for the teaching professionals. The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions. To stimulate competitive spirit among the students one Best Student is selected among the deserving students. Best student award is given to toppers of students in all subjects of teacher education. Organization of Annual Social Gathering, participation of students in different curricular, co-curricular and extra-curricular activities and thus promoting holistic development of the students which being the key motive; some of these activities are followed as best practices of our Institute. The Institute initiates the development of self-subsistence attitude amongst its students through special projects like earns and learn scheme. These are the innovative programs adopted by the institute for the economic welfare of the students while learning

Research and Outreach Activities :

The Institute being the pioneer and prestigious institute in Maharashtra for teacher education it has a long and known history of Teacher training activities. It had seen generations of Teachers & Principal who are the proud alumni of the institute placed throughout the country. In the current era of information and communication technology. The Institute has a large central library and a reading room with access to computers and peripherals and highspeed internet connectivity. It has the excellent infrastructure of subject specialized laboratories and workspaces for faculty members. The institute has highly qualified, distinguished and academically active faculty members,most of the teacher Ph.D supervisor Under their able guidance 07 students have been awarded Ph.D. degree during last five years and 07 students are pursuing it at present. The faculties have published -- research papers in national and international journals of repute. The institute regularly conducts interaction and outreach activities in neighboring communities to sensitize students regarding the current, burning social issues thereby ensuring the social, moral and emotional development of the student as a responsible citizen of the society and nation. A wide range of activities related to different socio-cultural and national issues like national integration, nature conservation, gender sensitization, women empowerment, Clean India (Swachh Bharat) mission, creating awareness about health and hygiene, education of the girl child etc., is done on yearly basis. The nature of extension activities workshops, plantation, cleanliness drive, health checkup camps, yoga camps etc. All these activities are executed with active and strong involvement and participation of faculty members and students right from the inception and planning to the actual implementation of the activity.

The student-teachers of 3rd semester of Rashtrasant Tukadoji Maharaj Nagpur Univrsity Bar.S.K. Wankhede College of Education, Nagpur had to undergo the activity of Nai Talim under EPC -1 for their practicals. In this activity student form groups and visited nearly village for survey. It was

total 4 groups which want to different villages of Maharashtra state. Group 1 Khubala village,Group, 2 – Piplafata ,Group – 3 Isasani, Group – 4 Shirpur They were given basic overview of the working and administration of village, school sand medical facilities and so on.

Profile

BASIC INFORMATION

Name and Address of the College	
Name	BAR. S. K. WANKHEDE UNIVERSITY COLLEGE OF EDUCATION, NAGPUR
Address	Law College Campus Amravati Road Nagpur 440001
City	Nagpur
State	Maharashtra
Pin	440001
Website	https://skwankhedecollege.org (https://skwankhedecollege.org)

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shekharam Parasram Yelekar	0712-2528219	9890878696	-	vs.bharambe@gmail.com
Associate Professor	Maroti Deosing Pawar	0712-2520775	8605505013	-	mdpawar7@rediffmail.com

Status of the Institution

Institution Status	Grant-in-aid and Constituent

Type of Institution

By Gender	Co-education
By Shift	Regular

Recognized Minority institution

If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document (https://assessmentonline.naac.gov.in/public/in file_path=eyJpdiI6IkxpRXREZVBkaDV1akFBbEc2K21sUkE9P!

Details of UGC recognition

Under Section	Dat
2f of UGC	04-07-194
12B of UGC	04-07-194

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme
NCTE	View Document (https://assessmentonline.naac.gov.in/public/index.ph file_path=eyJpdiI6Im9ZMnFNcmhybzV5ZnBSNi8veWs5L3c9PSIsInZI

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

---

Location and Area of Campus

Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.

| Main campus area | Law College Campus Amravati Road Nagpur 440001 | Urban | 3.200014 | 2028.007 |

ACADEMIC INFORMATION

Details of Programs Offered by the College (Give Data for Current Acade year)

Program Level	Name of Program/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength
UG	BEd,Bar S K Wankhede University College Of Education Nagpur,Education	24	ANY GRADUATE AND CET	English,Hindi,Marathi	100

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant	
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Fer
Sanctioned by the UGC /University State Government				0				0		
Recruited	0	0	0	0	0	0	0	0	4	2
Yet to Recruit				0				0		
Sanctioned by the Management/Society or Other Authorized Bodies				0				0		
Recruited	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0		

Non-Teaching Staff

	Male	Female	Others	
Sanctioned by the UGC /University State Government				
Recruited	4	0	0	
Yet to Recruit				
Sanctioned by the Management/Society or Other Authorized Bodies				
Recruited	0	0	0	
Yet to Recruit				

Technical Staff

	Male	Female	Others	
Sanctioned by the UGC /University State Government				
Recruited	0	0	0	
Yet to Recruit				
Sanctioned by the Management/Society or Other Authorized Bodies				
Recruited	0	0	0	

Yet to Recruit			

Qualification Details of the Teaching Staff

Permanent Teachers

Highest Qualification	Professor			Associate Professor			Assistant Profess		
	Male	Female	Others	Male	Female	Others	Male	Female	C
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	1	0	0	1	0
M.Phil.	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0
UG	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Profess		
	Male	Female	Others	Male	Female	Others	Male	Female	C
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	3	0
M.Phil.	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	3	0
UG	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Profess		
	Male	Female	Others	Male	Female	Others	Male	Female	C
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties

Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Program		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	22	0	0	0	22
	Female	77	2	0	0	79
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	8	10	9	9
	Female	18	14	14	13
	Others	0	0	0	0
ST	Male	3	2	4	0
	Female	5	3	2	5
	Others	0	0	0	0
OBC	Male	10	4	12	2
	Female	15	15	12	13
	Others	0	0	0	0
General	Male	4	10	12	9
	Female	33	38	26	43
	Others	0	0	0	0
Others	Male	1	5	2	2
	Female	8	1	6	4
	Others	0	0	0	0

| Total | 105 | 102 | 99 | 100 |

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution is conducted college of Rashtrasant Tukdoji Maharaj Nagpur University. The university adopted the CBC pattern from 2016-17 as per the CBC pattern the design of the course having multi disciplinary and interdisciplinary approach. RTM Nagpur university adopted the CBCS pattern from 2022- 23 as per the CBCS pattern the University of for several self learning, Swayam courses CGPA courses of interdisciplinary nature. Human rights and Peace education ,Women education, Population and Family Life Education ,Swayam courses are the credit base elective courses for the first semester Credit base practical courses included practice in core teaching skills, reading and reflecting of Indian educator as opted by the University College. Contemporary Indian education, assessment of learning action research in education inclusive education Gandhian philosophy ,Nai Talim and community engagement methodology. These are the credit base theory courses for second semester Credit base practical included communication skill ,Assessment tools for achievement in school related subject and administration of Psychological test and School visit - internship I and II Presently Art ,Science and Education are disciplinary integrated for the purpose, so it is multidisciplinary course like; language across curriculum Marathi, Hindi ,English Pali and Sanskrit .The Practicum of Drama and Art in education included music , drama, painting, drawing, poster making etc. The course of Physical education is also interdisciplinary subject. all these courses have a intention to integrated them for efficient and effective school education . Course of Fine art education is one of the interdisciplinary subject after the completing the course student will be able to create awareness of rich cultural heritage of the country. Our university is likely to implement NEP 2020 and will offer multi disciplinary courses. As per the Regulation and

	guidelines of University we will follow the same.
2. Academic bank of credits (ABC):	This colleges constituent college of RTM Nagpur University as per the national education policy 2020 the academic Bank of credit a b c is going to implement by the RTM Nagpur university to felicitate academic mobility of student our Institute also adopted the policy the University has informed the institute about the necessary action for implementation of ABCD has been following the pattern of CBCS is adopted by the University our Institute instructed the same
3. Skill development:	Skill Development - This college is constituent college of Rashtrasant Tukdoji Maharaj Nagpur University .The teacher education CBCS course, included all over skill development of their Students. Course of Gandhian philosophy, Nai talim and community engagement methodology. The local community engagement of perspective teacher is essential as the student of teacher education at the college. level general skill courses are under (a)life skill (b)ICT skills (C)Communicating ability (d)Fine Art skills (e) Micro teaching skills (f) skills for performing Art and Drama

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian knowledge and custom and traditions have been transacted through the courses like Perspective in sociological and philosophical basis of education. Education and Indian philosophy upnishadic Educational Philosophy, Importance of Buddhist education philosophy and educational implications. Philosophy of Indian thinkers are Arvind Ghosh ,Mahatma Gandhi ,Swami Vivekananda ,Ravindranath Tagore. students present their seminars on these thinkers Indian knowledge system comprising traditional way of learning are covered and introduce across curriculum through the courses and activities. Yoga Sports scout and guide nai taleem and co curricular activities. Our B.Ed program including various components for Cultural identity, Awareness of ruler development. Indian language has been integrated well in various programs offer Hindi Day celebration, Marathi bhasha Divas celebrated in the college. English methodology , Sanskrit ,Pali methodology also taught in the courses. Through the course of contemporary Indian education to know the features of school level education in India National School of Open Schooling (NIOS) Navodaya and Central School system. Analysis the role of various committees and commissions in the shaping of contemporary Indian education. This college is trying to sustain teaching learning process in effective through Indian a knowledge system the modern problem and many challenges are multi disciplinary in nature . Our faculty has offered best of the content of the learning through such concern offline & Online also. To preserve and spread Indian culture and tradition we organised various activities such as traditional day celebration, Mehndi Rangoli , dance and singing, Swad and Day celebrations as a national day 15th August and 26 January Republic Day, 2 October Gandhi Jayanti, Marathi Bhasha Divas etc. Indian culture and human values insisted through the Elective course of Value

	Education , Knowledge & Curriculum, Gender, School & Society and school subjects methodology. Participation of student in college level activities are very important role of their life.
5. Focus on Outcome based education (OBE):	The 21st century is being regarded as the age of Information Communication techniques Rashtrasant Tukadoji Maharaj Nagpur University has been offering very specific teacher education program with Nobel objectives is said to achieve and that is to make such a teacher education program which is globally and locally accepted. Indian knowledge system is internationally recognised. Scientific and effective system outcome , best education program have been specifically aiming at multi co-development of school teachers who can lead , manage and administer teaching learning process at primary school, middle school ,high schools and junior College Research programs: Innovation and research studies are integral part of higher education. The college teachers are Ph. D. supervisor and under their guidance some students are working for their research work
6. Distance education/online education:	This college has made effective use of online mode during the pandemic Our university is likely to implement NEP 2020 and will offer multi disciplinary courses. As per the Regulation and guidelines of University we will follow the same. Iit is also a need of the hour. At present the college is also a IGNOU B.Ed Study Centre which organise Program successfully from 2000 .

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Nil
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Nil

3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Nil
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Our college has been celebrated voters day every year for awareness and developing democratic value among B Ed students. Various programmes organised by students and initiating by college . quiz competition , slogan competition , poster competition, elocution and essay competition organized by our college. college takes an important role contribution for developing democratic value among students and staff members of our college. one of the staff member Mr. Ganesh Rathod is working as BLO at Nagpur Division under District Collector office , Nagpur.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Our students are age of 18 plus and they already enrolled their name and registered as a voter. all students are voter of electoral process of India

QIF

1.Curricular Aspects

1.1 Curriculum Planning

1.1.1 Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation.

Answer:

The institute follows the curriculum designed by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur for the beginning of every academic year. The institute chalk out and academic calendar for each department which consist of curricular and extracurricular activities for effective implementation of delivery of curriculum. A comprehensive teaching plan is prepared by every faculty which included the delivery of the extra tutorials and practical is also includes. The Principal addresses the newly admitted students in induction program. This program orients the students about B.Ed Course a rule and regulations and discipline code of conduct. The discipline add on courses and extracurricular activities project are given Tto student under the supervision of subject teachers in the premises. The institute organised the workshop for students expose to practical knowledge, remedial and revision classes are given to slow learners and advance learners are motivated to participate in National level events. The faculty uses various teaching learning pedagogy for elaborating and discussing concepts relevant to the subjected Principal and Professors at the end of term. The best student award and best achievement students awarded by certificate and books at the annual gathering function and felicitated by honourable guest.

Revising curriculum:

Curriculum has been changed as CBS to CBCS in the academic year 2022-23.

In First semester elective course has been added in which four papers are given , any one should be selected by student

in second semester course paper C-201 is changed with marks and credits.

in fourth semester course paper 401 is changed and 403 one paper is added. elective course added

The IQAC committee of the institution provide their suggestions and recommendation with respect to the curriculum transactions taking into consideration the feedback from different stakeholders such as the students, practice teaching schools, alumni The Principal prepare the work distribution of faculty and various committees for year plan, Course activities based on programme learning outcomes and course and learning outcomes that incorporate various activities, new learning approaches, technology, and learning experiences to the student teacher.

The activities are conducted based on further discussion and inputs from the respective committees which include the faculty. The academic calendar, programme learning outcomes, course learning outcomes, activities, events etc. are unloaded on the Institutions website and WhatsApp class group.

During Covid-19 pandemic the curriculum was adopted meeting the local challenges of Lockdown and online curriculum transaction was active E-content, Notes, and Google meet was adopted in revising the mode of curriculum transaction.

File Description	Document
Plans for mid-course correction wherever needed for the last completed academic year	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1138
Plan developed for the last completed academic year	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1138
Details of a. the procedure adopted including periodicity, kinds of activities, b. Communication of decisions to all concerned c. Kinds of issues discussed	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1138
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1138
Paste link for additional information	View Document (https://skwankhedecollege.org/pdf/Academiccal

1.1.2 At the institution level, the curriculum planning and adoption are a collaborative effort;

Indicate the persons involved in the curriculum planning process during the last completed academic year

1. *Faculty of the institution*

2. *Head/Principal of the institution*

3. *Schools including Practice teaching schools*

4. *Employers*

5. *Experts*

6. *Students*

7. *Alumni*

Answer: D. Any 2 of the above

File Description	Document
Meeting notice and minutes of the meeting for in-house curriculum planning	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
List of persons who participated in the process of in-house curriculum planning	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

A copy of the Programme of Action for in-house curriculum planned and adopted during the last completed academic year	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

1.1.3 While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Progammes offered by the institution, which are stated and communicated to teachers and students through

1. *Website of the Institution*

2. *Prospectus*

3. *Student induction programme*

4. *Orientation programme for teachers*

Answer: B. Any 3 of the above

File Description	Document
Report and photographs with caption and date of teacher orientation programmes	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Report and photographs with caption and date of student induction programmes	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

Prospectus for the last completed academic year	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
URL to the page on website where the PLOs and CLOs are listed	View Document (https://skwankhedecollege.org/pdf/Progoutcomes.p
Paste link for additional information	View Document (https://skwankhedecollege.org/pdf/113_induction_p

1.2 Academic Flexibility

1.2.1 Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

Answer: 100

1.2.1.1 **Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
28	20	20	20	22

1.2.1.2 **Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
28	20	20	20	22

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11
Academic calendar showing time allotted for optional / electives / pedagogy courses	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11
Paste link for additional information	View Document (https://nagpuruniversity.ac.in/writereaddata/fc compressed.pdf)

1.2.2 Average Number of Value-added courses offered during the last five years

Answer: 0

1.2.2.1 **Number of Value – added courses offered during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

1.2.3 Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years

Answer: 0

1.2.3.1 **Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

1.2.4 Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through

1. Provision in the Time Table
2. Facilities in the Library
3. Computer lab facilities
4. Academic Advice/Guidance

Answer: C. Any 2 of the above

File Description	Document
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Paste link for additional information	View Document (https://skwankhedecollege.org/pdf/1241_INSTITUTIONAL_FACILIT

1.2.5 Percentage of students who have completed self-study courses (online /offline, beyond the curriculum) during the last five years

Answer: 0

1.2.5.1 **Number of students who have completed self-study course(s) (online /offline, beyond the curriculum) during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

1.3 Curriculum Enrichment

1.3.1 Curriculum of the Institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

Answer:

1.3.1 Curriculum Enrichment

- Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 500 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Responses

- **A Fundamental or coherent understanding of the field of teacher education :** - Expert talks and various workshop conducted by Institute provide students with good insight into the field of Education in general and challenges in the classroom in particular.

  The role of the teacher in changing times as a supervisor, Subject experts

  and good behaviour experiences which help to creative good personality.

- **Procedural knowledge that creates teachers for different levels of school education skills** : - The institution ensures that students acquire the knowledge and the skills for different levels of school education through innovative techniques and experience such as internships, field trips, community fieldwork etc. Applying Innovation teaching strategies such as lectures, workshops seminars, brainstorming, power point-presentation, Use of weblink for understanding the subjects Use of quiz of G.K. of great thinkers, philosopher & important day celebration online test of statistics. These strategies enhance students in their subject knowledge and skills of teaching and professional competence   internship programme.

- **Capability to extrapolate from what one has learnt and apply acquired competencies:-** Learning skills Creative teaching, use of various methods, effective classroom teaching skills for their Internship. The purpose of Internship programme is to integrate theoretical knowledge of course in perspectives and pedagogy with engagement in various sites such as the school. After Completion of Nai Talim and community engagement project student will be able to understand the social, economic and cultural work of local education need and address the challenges with suitable responses for the identified local education issues, Activities swachhata, plantation, start play, Arts and crafts and visit to village.

- **Skills/competencies such as** : - **Emotional Intelligence, Critical Thinking, Negotiation and communication skills, collaboration with others etc :-** Developing emotional intelligence through guidance and counselling, Developing social skills of co-operation and collaboration through various activities day celebrations, Annual gathering, farewell function and conducted sport events. Communication skills are encouraged and developed through conducting quiz Guest lecture, Seminar presentation, Academic, cultural and activities.

- **Developing the critical thinking through** :- Case study, research project and community work. Students engage in communication and negotiation effectively during their internship, community work, project activities, Scouts and guiding & Yoga group work.

File Description	Document
Photographs indicating the participation of students, if any	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
List of activities conducted in support of the above	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Paste link for additional information	View Document (https://skwankhedecollege.org/pdf/131_document

1.3.2 Institution familiarizes students with the diversities in school system in India as well as in an international and comparative perspective.

Answer:

B.Ed. Second and Third semester students are given opportunities to select their school for Internship – I and Internship – II respectively. They select private, grant – inaid and unaided school for their practice teaching work both state board and CBSE.They accommodate urban school and rural school .So, that they understand the biodiversity in school education. The academic activity and co-curriculum activity should be different at state board and CBSE level. Student visit Small villages, community centers, old age home , special school also. They write their special note in their reflective diary. They need stories, articles and research paper at library from various platform of the souvenir. They communicate each other and discuss the topics. They speak about their visit in various school and observe the work culture of school. They observe and give suggestion and submit their report to the college. These all activities developed Indian as well as interaction and comparative perspectives.

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818

1.3.3 Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during Teacher Education Programme

Answer:

The Institute provides an effective environment to the student teachers for their overall development including academic, social, cultural moral aspect of programme, The theoretical and practical understanding of teaching, as a profession is provided through skill practicing at micro teaching workshop for teaching skill then practicing the micro teaching skills in peer group (Mentor-Mentee). Internship I is included Activities such as a) school visit b) observation of class room teaching, classroom and school sites library, Lab and sports, Extracurricular activities. Skill development through simulated and micro teaching session. Improvising the use of teaching aids, in the school students are involved in planning and organizing event for celebrating days like Teachers Day, Marathi Bhasha Day, Environment Day, Republic day, Independence Day, Reading day, Yoga day, Vivekanand Jayanti etc. Teacher Planned & organised online G.K. Test Quiz competitions on great personality Savitribai Fule, Vivekanand, Marathi Bhasha Din. This help to cultivate organisational skill through team work collaboration and co-operation. The process of Planning, review, feedback, reworking helps students their planning and organizational skills. Reading skills develops.

Through reading & reflection of any two Indian Educators of prescribe the syllabus. The workshop of communication skill developed personality development through the guest lecture on communication skill then students participating the seminar. Students are participating use of ICT and development of power point presentation on their topics.

Internship 2 – This is the main part of practice teaching during the period of 16 week. 2nd year trainees will be attached to primary, upper primary, secondary & Higher secondary school. Students teacher develop their teaching skill and over development through school activities. Internees are actively participating in Nai Talim & Community engagement project. Students visited to orphan School, Grampanchyayat & Hospital and Organised various programme such as tree plantation, Cultural and social activity, cleanliness programme etc. Drama & Art is one of the EPC Activity Students will be oriented basic concept of music, drama, Fine Art, Dance and other literary activities such as Elocution Debate, Quiz etc. In our institution we arranged activity and students participating any two activity and submitted their reports. Students were prepared an Action research project on the based on school/ Classroom/ Community related problems in the area of teaching, learning, evaluation and environmental management. This action research project submitted individually under the guidance of faculty.

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Paste link for additional information	View Document (https://skwankhedecollege.org/pdf/133_CURRICULAR_EXPERIEI

1.4 Feedback System

1.4.1 Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.

Structured feedback is obtained from

1. **Students**
2. **Teachers**
3. **Employers**
4. **Alumni**
5. **Practice teaching schools/TEI**

Answer: B. Any 4 of the above

File Description	Document
Sample filled-in feedback forms of the stake holders	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

Paste link for additional information	View Document (https://skwankhedecollege.org/pdf/2022-24_SSS.p

---

1.4.2 Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Answer: B. Feedback collected, analysed and action has been taken

File Description	Document
Stakeholder feedback analysis report with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Action taken report of the institution with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

2.Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrollment percentage of students during the last five years..

Answer: 101.2

File Description	Document
Document relating to Sanction of intake from University	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Approved admission list year-wise/ program-wise	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Approval letter of NCTE for intake for all programs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Any additional link	View Document (https://skwankhedecollege.org/pdf/211uni_permiss

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years..

Answer: 101.2

2.1.2.1 **Number of students enrolled from the reserved categories during last five years..**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
59	48	56	48	42

File Description	Document
Final admission list published by the HEI	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.

2.1.3 Percentage of students enrolled from EWS and Divyangjan categories during last five years

Answer: 1.38

2.1.3.1 **Number of students enrolled from EWS and Divyangjan categories during last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
05	02	00	00	00

File Description	Document
List of students enrolled from EWS and Divyangjan	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Certificate of EWS and Divyangjan	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.

2.2 Honoring Student Diversity

2.2.1 Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students..

Answer:

All student of our college has to attained a compulsory orientation program on admission. Continuous assessment components which includes home assignment, class assignment, seminar, group discussion. For the effective assessment of learning level of the students some extra co-curricular activities like class test, small projects internship, vivavoice examination etc. arrange through out the year the counselling and mentoring system of institute in analyzing the strength and weaknesses of the student regular basis and ensure proper guidance special support to slow learner is ensured through remedial classes. Group study system is also encouraged with the help of advanced learners. Counselling cell always give guidance to slow learners. Our students always representing the college in various debate competition and in sports competition also. Talented students are motivated by the institution. At the same time meridian students by the institution who secured Ranks in the university examination. Various workshop on microteaching, scout and guiding and yoga communication skill are also for the students for all round development of the teacher student.

File Description	Document
The documents showing the performance of students at the entry level	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818

2.2.2 Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

1. *Mentoring / Academic Counselling*

2. *Peer Feedback / Tutoring*

3. *Remedial Learning Engagement*

4. *Learning Enhancement / Enrichment inputs*

5. *Collaborative tasks*

6. *Assistive Devices and Adaptive Structures (for the differently abled)*

7. *Multilingual interactions and inputs*

Answer: C. Any 3 of the above

File Description	Document
Reports with seal and signature of Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Relevant documents highlighting the activities to address the student diversities	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Photographs with caption and date, if any	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

2.2.3 There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students

Answer: As an institutionalized activity in accordance with learner needs

File Description	Document
Reports with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Relevant documents highlighting the activities to address the differential student needs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Photographs with caption and date	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

2.2.4 Student-Mentor ratio for the last completed academic year

Answer: 22.67

2.2.4.1 **Number of mentors in the Institution**

Answer: 09

File Description	Document

Relevant documents of mentor-mentee activities with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

2.3 Teaching- Learning Process

2.3.1 Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning

Answer:

At this college different modifies for the purpose of instructional transactions are used. The college teaching training open with the help of micro- teaching. Each student is taken care and college see their reteaching during teaching and post teaching roles are played by the student trainee in a better way. Traditional as well as new methods and approaches are helping the teaching to input the knowledge in better way.

Language and social science teaching are conducted with the help of - Based lesson plan Task based teaching Read and say look and say Communicative approaches, structural approaches, multi task approach etc History, civics is the subject of social science group are target with the help of traditional as well as newly developed methods, approaches like team teaching group discussion, surprised teaching, project method role play, etc. Inductive, deductive method, project method, experimental methods are used in the subject like social lecture method and questioning are the method help all the teachers in all the subjects.

File Description	Document
Course wise details of modes of teaching learning adopted during last completed academic year in each Programme	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/231_mode_of_t

2.3.2 Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years

Answer: 71.74

2.3.2.1 **Number of teachers integrating ICT for effective teaching with Learning Management Systems (LMS), e-Learning Resources and others excluding PPT..**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
0	16	17	0	0

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Link of LMS	View Document (https://skwankhedecollege.org/pdf/232_online%20assessment_yele

2.3.3 Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..

Answer: 51.47

2.3.3.1 **Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year**

Answer: 105

File Description	Document
Programme wise list of students using ICT support	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Landing page of the Gateway to the LMS used	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818

Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any additional Links	View Document (https://skwankhedecollege.org/pdf/236_pawar_sir

2.3.4 ICT support is used by students in various learning situations such as

1. *Understanding theory courses*
2. *Practice teaching*
3. *Internship*
4. *Out of class room activities*
5. *Biomechanical and Kinesiological activities*
6. *Field sports*

Answer: B. Any 3 of the above

File Description	Document
Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Geo-tagged photographs wherever applicable	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link of resources used	View Document (https://skwankhedecollege.org/pdf/234_ICT_SUPP

2.3.5 Continual mentoring is provided by teachers for developing professional attributes in students

Answer:

The nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

R.T.M. Nagpur University's Bar. S. K. Wankhede college of education makes continuous efforts to enable its students to realise their potential and evolve as leaders and transforming agents of society. Some of the methods employed by this college in this process are Team Teaching, Collaborative Approach, Microteaching, Simulation, Internship, Project work, Assignment work, Book Review Reflective Diary, Field work, School visit etc. The students are guided and assisted for all activities related to curriculum leading to professional growth of the students. Students are presented power point presentation on communication skill. Students are intelligent use of ICT and development of power point presentation on their methods subjects. School Principals and ex-students are invited to address the student and to talk about the new challenges in education. Whole year the college conducts different activities for the purpose of enhance development. Permission of school's also received by contacting the principals of nearby schools via mobile. Arrangements are then made for the professor to go to the school with the group to observe the students lessons. The professors monitor the students by organizing various academic and co-curricular activities. Professors are also monitoring the students who was receiving poor performance in the internal examination.

File Description	Document

Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/pdf/235_any_moni

2.3.6 Institution provides exposure to students about recent developments in the field of education through

1.   **Special lectures by experts**

2.   **'Book reading' & discussion on it**

3.   **Discussion on recent policies & regulations**

4.   **Teacher presented seminars for benefit of teachers & students**

5.   **Use of media for various aspects of education**

6.   **Discussions showcasing the linkages of various contexts of education-from local to regional to national to global**

Answer: B. Any 4 of the above

File Description	Document
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818

Documentary evidence in support of the selected response/s	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/pdf/236_pawar_si

2.3.7 Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students..

Answer:

The college makes continuous and conscious efforts to enable its students to realise their potential and evolve as leaders and transforming agent of society. Some of the method and approach through discussions, guest lectures debates, oral group presentations to encourage greater participation and interactive learning. Role plays to make students stay out of their comfort zone and to develop their personal skill through EPC III, Art in education. The college annual magazine 'SRUJAN' is brought out by student which develops creative writing skills. Physical teacher conducted physical activity for healthy mind and body every day in the college premises. Assemble student in open area and develop their mind and body daily 15 minutes. Student visit community centres and contributed in the program

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818

Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/pdf/237_Srujan_22

2.4 Competency and Skill Development

2.4.1 Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include

1. **Organizing Learning (lesson plan)**
2. **Developing Teaching Competencies**
3. **Assessment of Learning**
4. **Technology Use and Integration**
5. **Organizing Field Visits**
6. **Conducting Outreach/ Out of Classroom Activities**
7. **Community Engagement**
8. **Facilitating Inclusive Education**
9. **Preparing Individualized Educational Plan(IEP)**

Answer: B. Any 6 or 7 of the above

File Description	Document
Reports of activities with video graphic support wherever possible	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Documentary evidence in support of the selected response/s	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818

Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/pdf/241_any_Scho

2.4.2 Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as

1. Formulating learning objectives

2. Content mapping

3. Lesson planning/ Individualized Education Plans (IEP)

4. Identifying varied student abilities

5. Dealing with student diversity in classrooms

6. Visualising differential learning activities according to student needs

7. Addressing inclusiveness

8. Assessing student learning

9. Mobilizing relevant and varied learning resources

10. Evolving ICT based learning situations

11. Exposure to Braille /Indian languages /Community engagement

Answer: D. Any 2 or 3 of the above

File Description	Document
Reports and photographs / videos of the activities	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1
Documentary evidence in support of each selected activity	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1

Attendance sheets of the workshops/activities with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/131_doc

2.4.3 Competency of effective communication is developed in students through several activities such as

1. *Workshop sessions for effective communication*
2. *Simulated sessions for practicing communication in different situations*
3. *Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur'*
4. *Classroom teaching learning situations along with teacher and peer feedback*

Answer: A. All of the above

File Description	Document
Details of the activities carried out during last completed academic year in respect of each response indicated	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.

2.4.4 Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses

1. *Teacher made written tests essentially based on subject content*
2. *Observation modes for individual and group activities*
3. *Performance tests*
4. *Oral assessment*
5. *Rating Scales*

Answer: B. Any 3 or 4 of the above

File Description	Document
Samples prepared by students for each indicated assessment tool	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Documents showing the different activities for evolving indicated assessment tools	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.

2.4.5 Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of

1. *Preparation of lesson plans*

2. *Developing assessment tools for both online and offline learning*

3. *Effective use of social media/learning apps/adaptive devices for learning*

4. *Identifying and selecting/ developing online learning resources*

5. *Evolving learning sequences (learning activities) for online as well as face to face situations*

Answer: C. Any 3 of the above

File Description	Document
Sample evidence showing the tasks carried out for each of the selected response	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Documentary evidence in respect of each response selected	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/pdf/245_lesson_pla

2.4.6 Students develop competence to organize academic, cultural, sports and community related events through

1. *Planning and scheduling academic, cultural and sports events in school*

2. *Planning and execution of community related events*

3. Building teams and helping them to participate

4. Involvement in preparatory arrangements

5. Executing/conducting the event

Answer: D. Any 1 or 2 of the above

File Description	Document
Report of the events organized	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Photographs with caption and date wherever possible	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Documentary evidence showing the activities carried out for each of the selected response	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818

2.4.7 A variety of assignments given and assessed for theory courses through

1. Library work

2. Field exploration

3. Hands-on activity

4. Preparation of term paper

5. Identifying and using the different sources for study

Answer: B. Any 3 of the above

File Description	Document
Samples of assessed assignments for theory courses of different programmes	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

2.4.8 Internship programme is systematically planned with necessary preparedness..

Answer:

16 weeks internship was organised in various schools for the student of III Sem and two weeks internship was organised in the school for the student of second same in Rashtrasant Tukadoji Maharaj Nagpur University's Bar. S. K. Wankhede College of Education Nagpur. The purpose behind organising this internship was to give the trainee real experiences of the school. The college was provided internship material like lesson plan an observation manual to each training for a record of all activities perform during the internship and guidanceof the enter internship program was provided by the professor. All the professors oriented to all the students about internship. The trainee teacher also completed their internship successfully as per the guideline presented by the RTM Nagpur University's Bar. S. K. Wankhede College of Education Nagpur.

File Description	Document

Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/pdf/248_permissior

2.4.9 Average number of students attached to each school for internship during the last completed academic year

Answer: 9.9

2.4.9.1 Number of schools selected for internship during the last completed academic year

Answer: 10

File Description	Document
Plan of teacher engagement in school internship	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Internship certificates for students from different host schools	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

Copy of the schedule of work of internees in each school	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

2.4.10 Nature of internee engagement during internship consists of

1. *Classroom teaching*
2. *Mentoring*
3. *Time-table preparation*
4. *Student counseling*
5. *PTA meetings*
6. *Assessment of student learning – home assignments & tests*
7. *Organizing academic and cultural events*
8. *Maintaining documents*
9. *Administrative responsibilities- experience/exposure*
10. *Preparation of progress reports*

Answer: B. Any 6 or 7 of the above

File Description	Document
School-wise internship reports showing student engagement in activities claimed	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Sample copies for each of selected activities claimed	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

2.4.11 Institution adopts effective monitoring mechanisms during internship programme.

Answer:

Effective Monitoring Mechanism during Internship Program

Internship: Actual school settings provides cluster of experiences in actual classroom settings, teaching learning situations, daily routine in school settings etc. Learners are provided opportunities in schools from various boards, medium and cities. As part of the Programme students engage in four internship programmes in various government schools. The students select schools from the list given by College. The School Principal and the School Supervisor/Mentor/Sr. Teacher assist the students. All the activities of the students are monitored by the above persons. The Principal offer marks/grades according to the performance of the students. Students Attendance, Practice teaching Lesson, Lesson Observation, Curricular and Extra Curricular Activities, Record and Registers Studying/Checking, Prayer Assembly, Note Checking etc. activities are observed and evaluated by the Principal/Mentor/Sr. Teacher. The University and the Schools are communicated about the Internship well in advance. The Students are guided/oriented for the purpose of Internship.

File Description	Document
Documentary evidence in support of the response	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/pdf/235_any_moni

2.4.12 Performance of students during internship is assessed by the institution in terms of observations of different persons such as

   1. Self
   2. Peers (fellow interns)
   3. Teachers / School* Teachers
   4. Principal / School* Principal
   5. B.Ed Students / School* Students

(* 'Schools' to be read as "TEIs" for PG programmes)

Answer: C. Any 2 or 3 of the above

File Description	Document
Two filled in sample observation formats for each of the claimed assessors	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

2.4.13 Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include

1. Effectiveness in class room teaching

2. Competency acquired in evaluation process in schools

3. Involvement in various activities of schools

4. Regularity, initiative and commitment

5. Extent of job readiness

Answer: C. Any 3 of the above

File Description	Document
Format for criteria and weightages for interns' performance appraisal used	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Five filled in formats for each of the aspects claimed	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional Link	View Document (https://skwankhedecollege.org/pdf/245_lesson_pla

2.5 Teacher Profile and Quality

2.5.1 Percentage of fulltime teachers against sanctioned posts during the last five years

Answer: 43.81

File Description	Document

Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818

2.5.2 Percentage of fulltime teachers with Ph. D. degree during the last five years

Answer: 76.09

2.5.2.1 **Number of full time teachers in the institution with Ph.D. degree during last five years**

Answer: 07

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Certificates of Doctoral Degree (Ph.D) of the faculty	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

| Any other relevant information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/. |

2.5.3 *Average teaching experience of full time teachers for the last completed academic year.*

Answer: 1

2.5.3.1 **Total number of years of teaching experience of full-time teachers for the last completed academic year**

Answer: 8

File Description	Document
Copy of the appointment letters of the fulltime teachers	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.

2.5.4 *Teachers put-forth efforts to keep themselves updated professionally through*

- *In house discussions on current developments and issues in education*
- *Sharing information with colleagues and with other institutions on policies and regulations*

Answer:

Teachers in our college updated themselves by various pathways. They   make efforts to keep informed. Group discussions on current issues and developments in examination, course development organized . What type of training desirable by students is also debated in inhouse meetings. Teachers attend Conferences, online conferences , seminars, workshops on online learning, use of ICT in teaching etc.   So that they keep

themselves modernized. Time to time discussion done on National Education Policy and its specific relation with B Ed Curriculum. Current developments in information communication procedures discussed and share the information about various apps, use of Artificial Intelligence in teaching learning.

Our Institution organize one day national Seminar on "Naac Accreditation for Teacher Institution" on 20 Jan 2023. Forty teachers attended the Seminar for their professional development.

File Description	Document
Documentary evidence to support the claims	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/pdf/254_national_s

2.6 Evaluation Process

2.6.1 Continuous Internal Evaluation(CIE) of student learning is in place in the institution

Answer:

Continuous Internal Evaluation of students learning is in place in the institution. Our institution conducted various types of academic & cultural events for regular student of B.Ed. program. The college prepare academic calendar at the beginning of the year of all college examination and other forms evaluation such as social activity and other cultural program. Incentive marks should be given to the participate student those are achieved rank and selection as a good participant our college student participant every Interuniversity and sports activity regularly They achieved

the rank and got incentive in the university examination. There is no internal assessment mark in university mark sheet only incentive should be given.

File Description	Document
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/.
Link for additional information	View Document (https://skwankhedecollege.org/pdf/2_6_1_sport_let

2.6.2 Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation

  1. *Display of internal assessment marks before the term end examination*
  2. *Timely feedback on individual/group performance*
  3. *Provision of improvement opportunities*
  4. *Access to tutorial/remedial support*
  5. *Provision of answering bilingually*

Answer: D. Any 1 of the above

File Description	Document

Documentary evidence for remedial support provided	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Details of provisions for improvement and bi-lingual answering	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Copy of university regulation on internal evaluation for teacher education	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Annual Institutional plan of action for internal evaluation	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/pdf/Unit_test_certi.

2.6.3 Mechanism for grievance redressal related to examination is operationally effective ▸

Answer:

All such grievances are handled in a very transparent and time-bound manner. The institute supports the aggrieved students in following the university procedures. The students are guided about the procedures regarding the procurement of challenge forms, Xerox copies of their solved papers and so on. Even the filling up of the university forms is monitored by the teachers of the concerned departments. The college provides the necessary information, references or clarifications if necessary and even deputes an administrative staff member to visit the university to follow up on the grievances such as wrong paper name and medium in hall ticket. As per the established mechanism in place for redressal of grievances regarding the evaluation of the university examinations, if any student feels

that the marks obtained by him/her in any paper(s) are not according to his/her expectation, he/she can apply for a Xerox copy of the assessed answer-book, college guides such aggrieved students. The respective subject teachers discuss the question paper, nature of the answers expected and tries to assess whether the marks given are appropriate or not. They guide the students about applying for re-assessment. For other examinations, including the CIE activities, the college has a transparent, robust and fast internal mechanism to deal with student grievances. In case of any grievance, the students approach the concerned faculty members of the department, who try to sort out the matter. There is a separate Examinations Committee to which students can approach for any examination related queries. All such cases are handled within a time-bound period in the shortest possible time. If still unsatisfied, the students are free to approach the Principal of the college. Thus, the institute ensures that even unintentional wrong is not faced by any of its pupils. The student's faith in the transparency of evaluation is the most important concern for the institute. We, therefore ensure that redressal is done in time and without any prejudice.

File Description	Document
Relevant documents reflecting the transparency and efficiency related to examination grievances with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/pdf/263_mechanism

2.6.4 The Institution adheres to academic calendar for the conduct of Internal Evaluation

Answer:

The institution conduct the academic and co – curricular program for internal evaluation of the trainee teacher. The institute conducted various program like debate, elocution, drama, dance and handmade activity student performance in this activity and express their potential. As per academic calendar all activity should be conducted and student participate in all activity. The quality of the student measured by all this activity. At last the winner of this activity awarded by memento and certificate by honorable guest of all these program.

File Description	Document
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Academic calendar of the Institution with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/Academiccalenc

2.7 Student Performance and Learning Outcomes

2.7.1 The teaching learning process of the institution are aligned with the stated PLOs and CLOs.

Answer:

The teaching learning programming the institution is aligned with the state program learning outcomes and course learning outcomes. While teaching learning program course learning outcomes and program learning activity conducted similarly. In the B.Ed. curriculum course learning actively like EPC and Internship Conducted by college for every student. At last of session external examiner evaluate or assesse. The actively performance of individual student and awarded by the grade. This is the course output of the student. Program learning actively conducted by college internal examiner assessed the student and awarded in a grade this the program learning output of the student. The performance of the student PLO & CLO reflect in their mark sheet at last of the session.

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/pdf/Progoutcomes.

2.7.2 Average pass percentage of students during the last five years

Answer: 89.82

2.7.2.1 **Total number of students who passed the university examination during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19

80	99	85	97	80

File Description	Document
Result sheet for each year received from the Affiliating University	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Certified report from the Head of the Institution indicating pass percentage of students programme-wise	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/272_result_repc

2.7.3 The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Answer:

The teaching learning programming the institution is aligned with the state program learning outcomes and course learning outcomes. While teaching learning program course learning outcomes and program learning activity

conducted similarly. In the B.Ed. curriculum course learning actively like EPC and Internship Conducted by college for every student. At last of session external examiner evaluate or assesse. The actively performance of individual student and awarded by the grade. This is the course output of the student. Program learning actively conducted by college internal examiner assessed the student and awarded in a grade this the program learning output of the student. The performance of the student PLO & CLO reflect in their mark sheet at last of the session.At last of the semester teacher knows that the students not complete their task. Teachers motivate them for completing the task before their submission. The conduct extra classes for those student who does not complete the given task. They take the test and find out the progress of the student performance. It is useful tool for evaluation of students understanding of a subject and if they able to apply their knowledge on specific situation. Example of performance assessments including compute example of statistic in short time and complete their work as early as possible assessment Program assessment allows students to apply knowledge to solve a problem of demonstrator a skill.

File Description	Document
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/pdf/Unit_test_certi.

2.7.4 Performance of outgoing students in internal assessment

Answer: 100

> 2.7.4.1 **Number of students achieving on an average 70% or more on internal assessment activities during last completed academic year**
>
> Answer: 99

File Description	Document
Record of student-wise /programme-wise/semester-wise Internal Assessment of students during the last completed academic year	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1138
Data as per Data template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1138
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1138
Link for additional information	View Document (https://skwankhedecollege.org/pdf/Unit_test_cer

> **2.7.5 Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to.**

Answer:

> At last of the semester teacher knows that the students not complete their task. Teachers motivate them for completing the task before their submission. The conduct extra classes for those student who does not complete the given task. They take the test and find out the progress of the student performance. It is useful tool for evaluation of students understanding of a subject and if they able to apply their knowledge on specific situation. Example of performance assessments including compute

example of statistic in short time and complete their work as early as possible assessment Program assessment allows students to apply knowledge to solve a problem of demonstrator a skill.

File Description	Document
Documentary evidence in respect to claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/pdf/275-Assessme

2.8 Student Satisfaction Survey

2.8.1 Online student satisfaction survey regarding teaching learning process

Answer: 3.43

3.Research and Outreach Activities

3.1 Resource Mobilization for Research

3.1.1 Average number of research projects funded by government and/ or non-government agencies during the last five years

Answer: 0

3.1.1.1 **Number of research projects funded by government and non-government agencies during the last five years..**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

3.1.2 Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)

Answer: 0

3.1.2.1 **Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

3.1.3 In-house support is provided by the institution to teachers for research purposes during the last five years in the form of:

1.Seed money for doctoral studies / research projects

2. Granting study leave for research field work

3. Undertaking appraisals of institutional functioning and documentation

4. Facilitating research by providing organizational supports

5. Organizing research circle / internal seminar / interactive session on research

Answer: E. None of the above

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

3.1.4 Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include

1. *Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations*
2. *Encouragement to novel ideas*
3. *Official approval and support for innovative try-outs*
4. *Material and procedural supports*

Answer: D. Any 1 of the above

File Description	Document
Reports of innovations tried out and ideas incubated	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Documentary evidences in support of the claims for each effort	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Details of reports highlighting the claims made by the institution	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818

Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/pdf/314_Quize.pdf)

3.2 Research Publications

3.2.1 Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years

Answer: 1.63

3.2.1.1 **Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	07	00	05

File Description	Document
First page of the article/journals with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11381
E-copies of outer jacket/content page of the journals in which articles are published	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11381

Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11381
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11381
Link for additional information	View Document (https://skwankhedecollege.org/pdf/e-copy_of_jou

---

3.2.2 Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years

Answer: 2.07

3.2.2.1 **Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	02	09	04

File Description	Document
First page of the published book/chapter with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11381

E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher year-wise	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1138
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1138
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1138
Link for additional information	View Document (https://skwankhedecollege.org/pdf/322_1st_pag

3.3 Outreach Activities

3.3.1 Average number of outreach activities organized by the institution during the last five years..

Answer: 3.6

3.3.1.1 **Total number of outreach activities organized by the institution during the last five years.**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
10	03	03	01	01

File Description	Document
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

3.3.2 Percentage of students participating in outreach activities organized by the institution during the last five years

Answer: 49.45

3.3.2.1 **Number of students participating in outreach activities organized by the institution during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
100	99	99	98	97

File Description	Document

Report of each outreach activity with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Event-wise newspaper clippings / videos / photographs with captions and dates	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/511%20capacit

3.3.3 Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years

Answer: 49.95

3.3.3.1 **Number of students participated in activities as part of national priority programmes during last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
99	100	99	100	100

File Description	Document

Documentary evidence in support of the claim along with photographs with caption and date	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any other relevant link	View Document (https://skwankhedecollege.org/pdf/333_har_ghar_ 22.pdf)

3.3.4 Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development

Answer:

Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

The student-teachers of 3rd semester of Rashtrasant Tukadoji Maharaj Nagpur Univrsity Bar.S.K. Wankhede College of Education, Nagpur had to undergo the activity of Nai Talim under EPC -1 for their practicals. In this activity student form groups and visited nearly village for survey. It was total 4 groups which want to different villages of Maharashtra state. Group 1 Khubala village,Group, 2 – Piplafata ,Group – 3 Isasani, Group – 4 Shirpur They were given basic overview of the working and administration of village, school sand medical facilities and so on. Group 1 (Group leader – Utpreksha Patil) conducated street play and provide food to all the schools children. Group 2 (Group leader – Pooja Gupta) done tree plantation and yoga workshop in the schools. Group – 3 (Group leader – Neha Singh) conducted Gram Swachhata Abhiyan and tree plantation. Group 4 (Group Leader – Shubham Shinde) conducted street play, rally and tree plantation. All the groups visited the village in the month of October 2022 as per the conversance of the Gram panchayat all it was an educative experience enriching the student teacher's knowledge

Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

The student-teachers of 3rd semester of Rashtrasant Tukadoji Maharaj Nagpur Univrsity Bar.S.K. Wankhede College of Education, Nagpur had to undergo the activity of Nai Talim under EPC -1 for their practicals. In this activity student form groups and visited nearly village for survey. It was total 4 groups which want to different villages of Maharashtra state. Group 1 Khubala village,Group, 2 – Piplafata ,Group – 3 Isasani, Group – 4 Shirpur They were given basic overview of the working and administration of village, school sand medical facilities and so on. Group 1 (Group leader – Utpreksha Patil) conducated street play and provide food to all the schools children. Group 2 (Group leader – Pooja Gupta) done tree plantation and yoga workshop in the schools. Group – 3 (Group leader – Neha Singh) conducted Gram Swachhata Abhiyan and tree plantation. Group 4 (Group Leader – Shubham Shinde) conducted street play, rally and tree plantation. All the groups visited the village in the month of October 2022 as per the conversance of the Gram panchayat all it was an educative experience enriching the student teacher's knowledge

File Description	Document
Report of each outreach activity signed by the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818,
Relevant documentary evidence for the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818,
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818,

3.3.5 Number of awards and honours received for outreach activities from government/ recognized agency during the last five years

Answer: 1

3.3.4.1 **Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Appropriate certificates from the awarding agency	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/511%20capacity

3.4 Collaboration and Linkages

3.4.1 Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years

Answer: 6

3.4.1.1 **Number of linkages for faculty exchange, student exchange, research etc. during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
05	06	05	07	07

File Description	Document
Report of each linkage along with videos/ photographs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11:
List of teachers/students benefited by linkage exchange and research	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11:
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11:
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11:
Link for additional information	View Document (https://skwankhedecollege.org/index.php/Con

3.4.2 Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years

Answer: 0

3.4.2.1 **Number of functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years**

Answer: 00

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Copies of the MoUs with institution / industry/ corporate houses	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/3.4.2%20any.pd

3.4.3 Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes

1. *Local community base activities*
2. *Practice teaching /internship in schools*
3. *Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education*
4. *Discern ways to strengthen school based practice through joint discussions and planning*
5. *Join hands with schools in identifying areas for innovative practice*
6. *Rehabilitation Clinics*
7. *Linkages with general colleges*

Answer: C. Any 3 or 4 of the above

File Description	Document

Report of each activities with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/3.4.3%20Local%20community%

4.Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories,sports field, fitness center, equipment, computing facilities,sports complex, etc. for the various programme offered

Answer:

The institution has new infrastructure and proper utilization of physical facility for teaching and learning. The institution has sufficient infrastructure. The details of infrastructure are following.

- **Ground floor** :- Porch, Entrance passage, office room, staff room 6, store room 2, principal room with toilet, Drinking water, computer lab, Gents staff toilet, Ladies staff toilet, Boys toilet, Library, librarian room, Reading room.
- **First Floor** :- Phycology Lab, Class room 5 Ladies Toilet, Seminar Hall, Passage opp. Seminar Hall.
- **Second Floor** :- Multipurpose Hall, Music room, Home Science lab, Girls Common Room, Girls Toilet 2, Science Lab, Social Science Lab, passage & Terrace.

1. **Class Room Facility** :- The institution has o6 Class room. All room have adequate seating capacity. 2 class rooms with LCD facility. 1 computer laboratories also have ICT facility classrooms WIFI facilities helped in effective teaching learning process.
2. **Computer Facilities**:- The Computer lab is well equipped with 11 computer, a big TV Screen & Printer, a Monitor and WIFI System are available in the lab. For the purpose of learning through ICT students use internet lab for their work. All method rooms are having WIFI System.

Institution has 1 computer laboratory with internet facility, LAN and WIFI facilities are available. Separate software are available of library for smooth functioning.

1. **Library** : - The supervision of librarian 4 computers with internet facility 'Saral' Software is available in library. The library is having total 16408 books. Newspapers, Journals, Magazines and periodicals. This stock of reading material is adequate for college of 200 students.
2. **CCTV** :- The Building premises is under covered with 37 CCTV Cameras.
3. **Sports Field** :- The college has a play ground and a big common play field. The annual sports day in conducted. The college organized outdoor and indoor sports events. Like carrom, Chess, Badminton, Cricket, Basketball, Dumbbells are available in the college campus.
4. **Cleaning** :- Parent organization University has provide man power by out sourcing for regular cleaning of the premises and regular upgradation and maintenance of the class rooms and building premises.
5. **Multipurpose Hall :-** The assembly Hall is multipurpose hall place where assemble student and different common program are conducted. Seating capacity 200 students and well equipped with WIFI and CCTV System.

File Description	Document
List of physical facilities available for teaching learning	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Geo tagged photographs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/4.1.2%20any%2

4.1.2 Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the last completed academic year.

Answer: 100

4.1.2.1 **Number of classrooms and seminar hall(s) with ICT facilities**

Answer: 07

4.1.2.2 **Number of Classrooms and seminar hall(s) in the institution**

Answer: 07

File Description	Document
Geo-tagged photographs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link to relevant page on the Institutional website	View Document (https://skwankhedecollege.org/pdf/4.1.2%20any%2

4.1.3 Percentage of expenditure excluding salary for infrastructure augmentation during the last five years

Answer: 0

4.1.3.1 Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://www.skwankhedecollege.org)

4.2 Library as a Learning Resource

4.2.1 Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software

Answer:

1)   The College Library is specious, well light, well ventilated, easily accessible textual resources consisting of-textbooks, reference books, journals, abstracts, magazines, encyclopedias, dictionaries, dissertation and newspapers. The Library provides ample space to each section B.Ed. related books, reading section, Research section. Subject wise books section.

2)   Institution has adapted autonomation of library using integrated library management system LIBMAN software. Institute has collection of subject's text book reference books national international journal. New journals yearly subscribed by institute. Institute comprises several types of educational magazines and Newspapers. Library collection has 16300 Books Library software provides OPAC service to all users. Library staff always cooperate to the users on operating OPAC system. Nearabout 20 to 25000 Rs/ amount expended on journals are Periodical yearly. College Library is open from   10:00 AM to 5;00 PM during all working days. Institute provides E-journal facility in the parental library, - P.V. Narsimha Rao campus library. Research student use our library for their Ph.D. work frequently. M.Ed. PG students comes in our library for reference purpose.

 3)   Separate Library BT cards are issued to all students. All the students and faculty are allowed to access internet free of cost. The college librarian is fulltime librarian and library assistant. Proper maintenance of   registers is done from time to time. Previous years question paper are also made available to students for reference in library.

Library total books – 16398

Encyclopedia – 33

Dictionaries – 68

Reference Books – 2530

Journals – 20

File Description	Document

Bill for augmentation of library signed by the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Web-link to library facilities	View Document (https://sarallib.com/dashboard/Index)
Link for additional information	View Document (https://sarallib.com/PeriodicalAccessioning/index/

4.2.2 Institution has remote access to library resources which students and teachers use frequently

Answer:

Institution has adapted autonomation of library using integrated library management system LIBMAN software. Institute has collection of text book, reference books, national international journal. New journals yearly subscribed by institute. Institute comprises several types of educational magazines and Newspapers. Library collection has 16300 Books Library software provides OPAC service to all users. Library staff always cooperate to the users on operating OPAC system. Near about 20000 to 25000 Rs/- amount expended on journals subscription yearly. College Library is open from 10.00 AM to 5.00 PM during all working days. Institute provides E-journal facility in the parental library, - P.V. Narsimha Rao campus library. Research student use our library for their Ph.D. work frequently. M.Ed. PG students comes in our library for reference purpose.

Our college teaching staff used daily reading newspapers, Journals, text books & reference books. Whenever teachers required online material & technological help of searching their queries, Librarian always help them. Remote access e-resources provided all teachers on their mobile from parental library.

The College library serves as a learning. Space to students to do independent work. All students & Teachers are allowed to use library facility at any college time.

File Description	Document
Details of users and details of visits/downloads	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1138
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1138
Landing page of the remote access webpage	View Document (https://sarallib.com/VisitorReport/Index/)

4.2.3 *Institution has subscription for e-resources and has membership/ registration for the following*

1. *e-journals*
2. *e-Shodh Sindhu*
3. *Shodhganga*
4. *e-books*
5. *Databases*

Answer: E. None of the above

File Description	Document
Receipts of subscription /membership to e-resources	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
E-copy of the letter of subscription /member ship in the name of institution	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Data as per Data template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818

Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://sarallib.com/opac/index/)

4.2.4 Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs)

Answer: 0.21

4.2.3.1 **Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
0.20	0.20	0.18	0.21	0.25

File Description	Document
Income Expenditure statements highlighting the expenditure on books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/4.4.1%20Expen

---

4.2.5 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Answer: 4.41

4.2.5.1 **Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year**

Answer: 274

4.2.5.2 **Number of teachers and students using library for Month 2 (not less than 20 working days) during the last completed academic year**

Answer: 132

4.2.5.3 **Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year**

Answer: 133

4.2.5.4 **Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year.**

Answer: 165

4.2.5.5 **Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year.**

Answer: 230

File Description	Document
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the last completed academic year with seal and signature of both the librarian and principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1...
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1...
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	View Document (https://sarallib.com/VisitorReport/Index/)

4.2.6 Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways

1. *Relevant educational documents are obtained on a regular basis*
2. *Documents are made available from other libraries on loan*
3. *Documents are obtained as and when teachers recommend*
4. *Documents are obtained as gifts to College*

Answer: D. Any 1 of the above

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://sarallib.com/AccessionRegisterReport/Index

4.3 ICT Infrastructure

4.3.1 Institution updates its ICT facilities including Wi-Fi

Answer:

The college is having 2 LCD projectors, 2 video class room systems. Integrated student both controller, head phone system, computer for faculties 06 printers 10 computers for students. A big TV screen. The college has GTPL 40 mbps WIFI facility computer laboratory.

The college have well equipped computer lab. The college needs a person who can take the responsibility and maintain the equipment library. In the absence of a librarian assistance attendance librarian handle all the process of library. To purchase now books, updated books to meet the requirement of standard depending on the changing syllabus.

Sports:

The college not has any trainee faculty who can look after this. The sports teacher requirement is there. We have contract base sports teacher. Who organize all the activity during this year. Full time faculty required who can take the responsibility of sports events.

Computer maintenances and networking is out sourced. Classroom there are 01 peon /sevak who look after the house keeping class 4 employer is out sourced by parent organization

File Description	Document
Document related to date of implementation, and updation, receipt for updating the Wi-Fi	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1138
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1138
Link for additional information	View Document (https://skwankhedecollege.org/pdf/4.1.1%20cla

4.3.2 Student – Computer ratio for last completed academic year

Answer: 12

File Description	Document
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

Link for additional information	View Document (https://skwankhedecollege.org/pdf/4.3.2%20COMF

4.3.3 Internet bandwidth available in the institution

Answer: 0

4.3.3.1 **Available bandwidth of internet connection in the institution, in MBPS**

Answer: 0

File Description	Document
Receipt for connection indicating bandwidth	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandwidth	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any other relevant Information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/4.3.3%20interne

4.3.4 Facilities for e-content development are available in the institution such as

1. *Studio / Live studio*
2. *Content distribution system*
3. *Lecture Capturing System (LCS)*
4. *Teleprompter*
5. *Editing and graphic unit*

Answer: E. None of the above

File Description	Document
List the equipment purchased for claimed facilities along with the relevant bills	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

4.4 Maintenance of Campus and Infrastructure

4.4.1 Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)

Answer: 1.49

4.4.1.1 **Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
0.02	0.50	0.25	0.40	2.38

File Description	Document
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/4.4.1%20Expen

4.4.2 Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place

Answer:

1) The College have adequate infrastructural facilities for caring out physical, academic & support facilities.

2) In our institute classroom, laboratories, Library, Admin office, Staff rooms are all cleaned and maintain by housekeeping service provided by our parent organization Rashtrasant tukadoji maharaj Nagpur University. Maintenance of ICT facility, Sports ground as well as all physical facilities are maintain by parent organization. Under the supervision of head of the

institution all facilities get managed and maintained. College has certain procedures for maintaining and utilizing physical, academic as well as support facilities. File Description Document.

3) All the electronic goods like computers, printers, photocopiers A.C. etc. are regular maintained. For any Technical problem external agencies are called by institute.

4) Computer laboratories have adequate number of computers with required component configuration and also downloaded with latest antivirus Software . Maintenance of college wifi connection lies with service provider. Free access to internet facility provided to staff & students.

5) The college also accepts suggestions and demands frame students, alumni, faculty members regarding the maintenance of infrastructure and other facilities.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional inflrmation	View Document (https://www.skwankhedecollege.org)
Appropriate link(s) on the institutional website	View Document (https://www.skwankhedecollege.org/index.php/Con

5.Student Support and Progression

5.1 Student Support

5.1.1 A range of capability building and skill enhancement initiatives are undertaken by the institution such as:

1. Career and Personal Counseling

2. Skill enhancement in academic, technical and organizational aspects

3. Communicating with persons of different disabilities: Braille, Sign language and Speech training

4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two

5. E-content development

6. Online assessment of learning

Answer: C. Any 2 or 3 of the above

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Sample feedback sheets from the students participating in each of the initiative	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Photographs with date and caption for each initiative	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Paste link for additional information	View Document (https://skwankhedecollege.org/pdf/511%20capaci

5.1.2 Available student support facilities in the institution are:

1. *Vehicle Parking*
2. *Common rooms separately for boys and girls*
3. *Recreational facility*
4. *First aid and medical aid*
5. *Transport*
6. *Book bank*
7. *Safe drinking water*
8. *Hostel*
9. *Canteen*
10. *Toilets for girls*

Answer: C. Any 6 of the above

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Geo-tagged photographs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Paste link for additional information	View Document (https://skwankhedecollege.org/pdf/5.1.2%20student%20support%2

5.1.3 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as

1. *Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies*
2. *Details of members of grievance redressal committees are available on the institutional website*
3. *Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students*
4. *Provision for students to submit grievances online/offline*
5. *Grievance redressal committee meets on a regular basis*
6. *Students' grievances are addressed within 7 days of receiving the complaint*

Answer: D. Any 2 of the above

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Institutional guidelines for students' grievance redressal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template for the applicable options	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Composition of the student grievance redressal committee including sexual harassment and ragging	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Paste link for additional information	View Document (https://skwankhedecollege.org/)

5.1.4 Institution provides additional support to needy students in several ways such as:

1. Monetary help from external sources such as banks

2. Outside accommodation on reasonable rent on shared or individual basis

3. Dean student welfare is appointed and takes care of student welfare

4. Placement Officer is appointed and takes care of the Placement Cell

5. Concession in tuition fees/hostel fees

6. Group insurance (Health/Accident)

Answer: D. Any 1 of the above

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Report of the Placement Cell	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Paste link for additional information	View Document (https://skwankhedecollege.org/pdf/5.1.4%20placen

5.2 Student Progression

5.2.1 Percentage of placement of students as teachers/teacher educators

Answer: 1.32

5.2.1.1 **Number of students of the institution placed as teachers/teacher educators during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
06	00	00	00	00

File Description	Document

Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Appointment letters of 10% graduates for each year	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Annual reports of Placement Cell for five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Paste link for additional information	View Document (https://skwankhedecollege.org/pdf/5.2.1%20placer

5.2.2 Percentage of student progression to higher education during the last completed academic year

Answer: 8.33

5.2.2.1 Number of outgoing students progressing from Bachelor to PG.

Answer: 05

5.2.2.2 Number of outgoing students progressing from PG to M.Phil.

Answer: 00

5.2.2.3 Number of outgoing students progressing from PG / M.Phil to Ph.D.

Answer: 02

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Details of graduating students and their progression to higher education with seal and signature of the principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Paste link for additional information	View Document (https://skwankhedecollege.org/pdf/5.2.3%20net%20ctet%20certi_d

5.2.3 Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)

Answer: 8.17

5.2.3.1 **Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
16	09	06	03	03

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Copy of certificates for qualifying in the state/national examination	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Paste link for additional information	View Document (https://skwankhedecollege.org/pdf/5.2.3%20net%20ctet%20certi_

5.3 Student Participation and Activities

5.3.1 Student council is active and plays a proactive role in the institutional functioning

Answer:

A student council is formed by holding elections at the beginning of the year. It consists of in charge called University Representative (UR) of the college and three class representatives. Student council extends a warm welcome to the First year of student through Fresher's function. In this function every student will introduce themselves and tell about their hobbies, interest, etc. University representative and three class representatives provide support for the smooth functioning of the College. Meeting has been organized for proper planning of co-curricular activity and cultural events. The student council take the responsibility of various co-curricular activities throughout the year. Various Committee supported for gathering or annual program events. CR formed a committee, the sport committee, cultural committee, magazine committee, etc. The council members organized events throughout the years such as celebration of National and International days and festivals. Important day such as Marathi Bhasha Diwas, Vachan Prerna Diwas and National Day.

The activity completed during this year are as follows-

1. To help the committee for planning and organisation of the various co-curricular activity.

2. To give information to the student regarding various activities to organise.

3. To make the rules and regulations of the programme.

4. To encourage Maxima participation of the student in different activities.

5. Rangoli competitions, Best out of waste, Mehndi competition, Swad competition, Induction program, Farewell party. All these indoor and outdoor activities completed under the leadership of University representative and other class representative.

File Description	Document
List of students represented on different bodies of the Institution signed by the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Documentary evidence for alumni role in institution functioning and for student welfare	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Paste link for additional information	View Document (https://skwankhedecollege.org/pdf/Report%20of%

5.3.2 Average number of sports and cultural events organized at the institution during the last five years

Answer: 2

5.3.2.1 **Number of sports and cultural events organized at the institution during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	01	03	02

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Reports of the events along with the photographs with captions and dates	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Copy of circular / brochure indicating such kind of events	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Paste link for additional information	View Document (https://skwankhedecollege.org/)

5.4 Alumni Engagement

5.4.1 Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution.

Answer:

In our Institution Alumni Association has registered on 2012. The most visible involvment of the alumni is by contributing their time to participate in Cultural & Academic activities of the Institution. They guided our college to improving the social contacts. Almost alumni are play the role of teachers and lectures in various schools & colleges. They were help for B.Ed. students to internship in their schools. They Co-operate to our teaching staff anywhere. In covid period,the alumni participation to social activity for poor peoples.

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Details of office bearers and members of alumni association	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Certificate of registration of Alumni Association, if registered	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Paste link for additional information	View Document (https://skwankhedecollege.org/pdf/5.4.3%20Alumn

5.4.2 Alumni has an active role in the regular institutional functioning such as

1.   Motivating the freshly enrolled students

2.   Involvement in the in-house curriculum development

3.   Organization of various activities other than class room activities

4.   Support to curriculum delivery

5.   Student mentoring

6.   Financial contribution

7.   Placement advice and support

Answer: C. Any 2 or 3 of the above

File Description	Document
Report of alumni participation in institutional functioning for last completed academic year	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional link	View Document (https://skwankhedecollege.org/pdf/5.4.3%20Alumn

5.4.3 Number of meetings of Alumni Association held during the last five years

Answer: 7

5.4.3.1 **Number of meetings of Alumni Association held during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
04	01	00	01	01

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Paste link for additional information	View Document (https://skwankhedecollege.org/pdf/5.4.3%20Alumn

5.4.4 Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them.

Answer:

The doors of college are always open to visit any members visit to our institution we introduce them before all the students and request them to motivate our present. We organize some special program like guidance from them and sharing of their experiences.

Mr. Dheeraj Masram Assistant professor, Mahatma Gandhi Hindi University's college of education to deliver lecture on career guidance & share their experience with regular student of the college. He shared his experience in a nice way.

Mrs. Varsha Patil, Lecturer in L.A.D. College Nagpur. She has played role in one act play "Savitri bai Fule" and Motivated the students.

During the period of pandemic covid – 19, Alumni has activated for the help of student who are survive for covid. They collected medicine & needy thinks for the poor people.

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Paste link for additional information	View Document (https://skwankhedecollege.org/pdf/5.4.3%20Alumn

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission

Answer:

Our institution is one of the pioneer learners center quality education institution with commitment to excellence, enlarge intellectual horizon, emotional responsibilities, aesthetic sensibilities, sustainable education and skill up gradation by using innovative technologies and methodologies, generating globally competitive teachers with morality and social values. We motivated our future teachers to develop an attitude through which they can prepare good citizens for our country. Our mission to march towards the goal of an excellence, enhancement and enrichment of the education as well society. Another important mission is to make students teachers globally competitive and Nationally relevant through our competent faculty teachers innovative methodologies and technological support. We always try to give equal opportunity to all the students. Along with the height of the students mind, the depth of the heart has to be increased. Values are to be developed. students minds to be change his senses have to be live. We are working towards this goal.

File Description	Document
Vision and Mission statements of the institution	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signatureof the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818

Link for additional information	View Document (https://www.skwankhedecollege.org/index.php/Ho

---

6.1.2 Institution practices decentralization and participative management

Answer:

> At the beginning of the first sessions of year principal organised a meeting with the teachers and discussed about work to be done in current session and planning of work done and work load distribute to all teachers. The teachers are entrusted with the tasks according to their aptitude and interest. The academic calendar is prepared according to the syllabus. A monthly meeting is held to review the tasks assigned to each teacher for the implementation of strategic plans. Action plan to be prepares after discussing with the principal and other teacher to fulfil the responsibility of the work assigned to them and Implements the work as per plan. We discuss formally and informally the work to be done as per the academic calendar. We brainstorm solutions in monthly meetings to resolve potential problems. We strive to ensure that every job is done with quality. We strive to complete every task with integrity and responsibility

File Description	Document
Relevant documents to indicate decentralization and participative management	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1138
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1138
Link for additional information	View Document (https://skwankhedecollege.org/pdf/5.1.4%20pla

---

6.1.3 The institution maintains transparency in its financial, academic, administrative and other functions

Answer:

The institution maintains transparency in its financial, academic, administrative and other functions :

Financial Affairs :

Rashtrasant Tukdoji Maharaj Nagpur University's Bar.S.k.Wankhede College of Education, Nagpur is a Aided Teachers Training College, Conducted by Rashtrasant Tukdoji Maharaj Nagpur University,Nagpur. Salaries directly controlled by Joint Director and other expenditures are controlled by University. Funds collected from the students fee as per government norms. the college is directly controlled by the University. Audits are periodically conducted to ensure complete transparency every year account of the college are being audited as per the rules and regulation of the Government. Payments are made through cheques. Scholarships and other benefits available to the students are directly credited into their bank accounts.

Academic Affairs:

The college offers B. Ed course. Admission is taken on the basis of entrance examination conducted by the Directorate of Higher Education, Pune Admission is done as per the guidelines issued by the government from time to time. Our College is allotted 100 seats are allotted to our college three medium Eng, Hin and Mar. Has been permitted.

Administrative Affairs:

Every employee from top to bottom is part of the college administration. Teaching as well as non- teaching is given additional tasks in addition to their normal duties at the beginning of the session. Deep interest is taken by the employees to complete the assigned tasks. Various committees are also formatted in the beginning of the session every year to look into the various activities of the college.

 Collaboration :

Teaching learning :

Library – ICT and Physical infrastructure :

File Description	Document
Reports indicating the efforts made by the institution towards maintenance of transparency	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818,
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818,
Link for additional information	View Document (https://skwankhedecollege.org/pdf/4.4.1%20Exper

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed

Answer:

The strategy followed by the college is quite specific and action oriented. In order to achieve the goals the Rashtrasant Tukdoji Maharaj Nagpur University's Bar.S.k.Wankhede College of Education, Nagpur has designed specific short term and long term plans. The time-bound strategic plan developed implemented and supported with appropriate financial allocations. The officers of the college are governed on the transparencies.

The college maintains an IQAC that functions on the basis of MIS. The college maintains an efficient University integrate information on academic and administrative aspects of the college. The college has good practice of meeting various teacher-in-charges are under the obligation of reporting the matter to the head. It is a well-planned and meticulously observed Particularly, the following activities fall under the preview of the issue in hand:

a. Syllabus Coverage

b. Use of Audio Visual Aids.

c. Students

e. Organization of CCA

d. Internal Assessment,

f. Laboratory Work

g. Use of ICT and Educational Technology.

The above aspects are handled by the concerned committees headed by the head of the college. Data collected are Prospective plan is developed at the beginning of the academic session. Development of programmes works on faculty.

. Admission of students : The B.Ed. Admission process for the our A college is centralized by directorate of Higher Education, Pune. The students were selected on the basic of their performance Examination. Our college is allotted 100 seats.

Collaboration: The institute collaboration with schools in Nagpur for practice teaching and Internship I & II.

Teaching Learning: Teaching – learning process conducted by offline/Online mode Innovative, teaching methods were adopted on pandemic teaching were regularly conducted using the platform Google Meet.

Library – ICT and physical infrastructure –

 Every year journals and periodicals are added to the already well stocked library , internet connection also available. Entire campus is also on CCTV for security purposes. LCD have been installed in class room.

Research and Development : Every year trainee undertake an Action Research project initially the trainee focus on their self Improvement as teacher. The action research on remedial teaching is done in their subject pedagogies.

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818

| Link to the page leading to Strategic Plan and deployment documents | View Document (https://dhemis.maharashtra.gov.in/) |
| Link for additional information | View Document (https://sarallib.com/PeriodicalAccessioning/index/) |

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Answer:

Organizational structure of the Rashtrasant Tukdoji Maharaj Nagpur University's Bar.S.k.Wankhede College of Education, Nagpur is framed, in which, The Principal is the academic and administrative head of the institution. They all follow rules and regulations as prescribed by UGC/NCTE/Other concern authorities/ State Government for the constituent colleges. Faculty are directly responsible for the academic and curricular development of the students. Staff members have been designated as Criteria in charge, Chairperson or members of various committees. Students are involved as active members of the committee. For the complete functioning of college activities, more than 15 committees are identified. Every committee consists of committee chair person, staff and student members. They together plan for the activities. The function of every committee in the Institution is well defined. All Chairperson report to Principal and Principal monitors the effective functioning of these bodies. Apart various committees are formed for smooth functioning of various activities of the college like:

1. NAAC steering committee

2. Admission committee

3. Library committee

4. Administrative committee

5. Student placement cell

6. Student counselling cell

7. Games & Sports committee

8. Students council

9. Anti- Ragging cell

10. Women Harassment cell

11. Grievance and Redresses cell

12. IQAC, NCTE, UGC committee

13. Research committee

14. Alumni committee

15. SC,ST, OBC and Minority Cell

  Which are functioning at college level.

IQAC meeting are arranged regularly in which strategic planning of the institution is being discussed. As a part of the administrative setup we are having proper work distribution. All the appointments at the college are being done by the government as per rules and regulations. We follow all the service rules and procedures prescribed by the government, U.G.C, N.C.T.E. and affiliating University. Past issues of our college magazine " SRUJAN " Which is being published regularly every year are also gives an idea about the functioning of the college in detail.

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link to Organogram of the Institution website	View Document (https://skwankhedecollege.org/)
Link for additional information	View Document (https://skwankhedecollege.org/pdf/5.1.4%20place

6.2.3 Implementation of e-governance are in the following areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination System

6. Biometric / digital attendance for staff
7. Biometric / digital attendance for students

Answer: C. Any 3 or 4 of the above

File Description	Document
Screen shots of user interfaces of each module	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Geo-tagged photographs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Annual e-governance report	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/6.2.3%20e-gove

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions / decisions.

Answer:

The planning and implementation of all the activities of various bodies and committees is carried out by the members of the respective bodies through a well organized system of planning and evaluation. Minutes of staff meetings are duly recorded for maintenance and transparency of records. Various activities and plans in the college are formulated according to the guidelines of the State Higher Education Department, RTM Nagpur University and the vision and mission of the college. It is based on feedback and suggestions in meetings with stake holders such as college students, teachers and members of the Parent

Teachers Association (PTA), alumni and IQAC. Efforts are always made to implement and execute all plans and decisions effectively keeping in mind the welfare of the students and the overall development of the institution. Press releases areal so issued by the institution to make public any

significant achievement. The college also provides important information on the website and notice board. The various bodies and committees present in the college make it a point that the academic and cultural calendar is implemented untimely manner. Decisions taken at various meetings are properly documented and effective steps are taken to implement the decisions at the ground level in reality.

File Description	Document
Minutes of the meeting with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/(
Action taken report with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/(
Link for additional information	View Document (https://skwankhedecollege.org/pdf/IQACmeeting20

6.3 Faculty Empowerment Strategies

6.3.1 Effective implementation of welfare measures for teaching and non-teaching staff is in place

Answer:

RTMNU'S Bar. S. K. Wankhede College Of Education is Teachers Training College. University is cater their staff as family members and fully supportive in every way to improve their professional development of its teaching and non-teaching staff. In the present scenario. The College

ensures the professional development of the staff by: Encouraging faculty members for participating in seminar, workshops orientation and refresher courses. Encouraging the faculty to publish research papers in national journals. Encouraging the faculty to take up membership of various state and local level research. The administrative /non-teaching staff also needs training in advanced skills related to their work. Training in computer and software management is provided to the staff members as per requirement. In the corona pandemic situation special arrangement were made available for all the teaching and non-teaching of the college. Care was taken regarding the sanitization at college.

File Description	Document
List of welfare measures provided by the institution with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
List of beneficiaries of welfare measures provided by the Institution with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/DocScanner%210.pdf)

6.3.2 Percentage of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the last five years

Answer: 0

6.3.2.1 **Number of teachers provided with financial support to attend seminar / conferences / workshops and towards membership fees of professional bodies during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

6.3.3 Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.

Answer: 1

6.3.3.1 **Total number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00

File Description	Document
List of participants of each programme	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Brochures / Reports along with Photographs with date and caption	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/6.3.3%20Natior

6.3.4 Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

Answer: 36.96

6.3.4.1 **Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	01	00	04

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/(
Copy of Course completion certificates	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/(
Link for additional information	View Document (https://skwankhedecollege.org/pdf/6.3.4%20certific

6.3.5 The institution has a performance appraisal system for teaching and non-teaching staff

Answer:

RTMNU'S Bar. S. K. Wankhede College Of Education is Teachers Training College has mechanisms in place for performance assessment improve teaching, research and service of the faculty and other staff. The college analyses and appropriately uses and the annual appraisal outcome of both teaching and non-teaching staff.

The college has suggestion box for volunteering suggestions on the performance of the faculty from any stake holder. regular practice and they are free to communicate to the principal and the Respected Registrar of the RTM Nagpur University. Students are given opportunity about different academic and co-curricular programmes organized by the college, during the academic session students and peers are also incorporated in the assessment. The college procures from the students at the end of the academic year. The feedback form has columns dealing with the performance of the faculty required to submit self-appraisal report as well.

The relevant committees, Teacher-in-charges, the principal present their over all assessment. All are analyzed and a report is prepared and placed before the Respected Registrar of the RTM Nagpur University. who decides on the action to be taken by the executives. The analysis report is implemented for the betterment of the faculty and other staff, and with that the total working decision-making bodies and committees and functionaries workout the mode of operation and provide necessary resources for its implementation. If need be services of some expert are also requisitioned for seeking necessary guidance.

File Description	Document
Proforma used for Performance Appraisal for teaching and non-teaching staff signed by the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/6.3.5%20appra

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal or/and external financial audit regularly

Answer:

RTMNU'S Bar. S. K. Wankhede College Of Education has set up a system for directing internal and external accounting for receipts. University and College fees are agreed in the LMC meeting and only then are charged to the student. All vouchers are examined by an internal financial committee .

Expenses incurred under various heads are completely checked by confirming the bills and vouchers. In the event that any discrepancy same is brought to the notice of the principal. A similar cycle is being followed throughout the previous five years.

As per rules and regulations every year financial audit of the college is being done. Account of the college are being kept systematically by the Associates, Chartered Accountants, Nagpur.

Here it is to be mentioned that no objection were raised by the external auditor regarding the financial accounts of the college of the every year. Government audit is being conducted as per the rules and regulations of the government.

The mechanisms to monitor the effective and efficient use of financial resources are as follows:

The college budget includes recurring expenses such as salaries, electricity, internet charges, maintenance costs, stationery, and non-recurring expenses such as lab purchases, furniture and other development expenses.

The expenditure will be monitored by the accounting department as per the allocated budget.

File Description	Document
Report of Auditors of last five years signed by the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/4.4.1%20Expen

6.4.2 Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the last five years (not covered in Criterion III) (INR in Lakhs)

Answer: 0

6.4.2.1 **Total funds received from non-government bodies, individuals, philanthropists during the last five years (INR in Lakhs)**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

6.4.3 Institutional strategies for mobilization of funds and the optimal utilization of resources are in place.

Answer:

Budgeting and auditing procedures are regular and standardized. The sources of income of the college are legitimate and known. Financial ensure allocation of required funds for all the college activities. The college follows financial regulations based on the approved University. all items in the budgets of remain transparent. In the financials here it honours al the legal limits and maintains transparency in transactions.

The only sources of revenues are the as per norms of the NCTE and the affiliating university. The details are reflected in the annual budget of the college. Budgeting and auditing procedures are regular and standardized.

 The sources of income of the college are legitimate and known. Financial ensure all vocation of required funds for all the college activities. The college follows financial regulations based on the approved management. It

budgets all items of remain trans parent. In the financial sphere it honours all the legal limits and maintains transparency in transactions.

Financial Budgets are prepared at the beginning of the year taking inputs from Teaching and Administrative staff. The Budget is approved after consultation with Local Management Committee. The suggestions given by the Chartered Accountant are complied. The Directorate of Higher Education conducts external audit.

File Description	Document
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/pdf/6.4.3%20budge

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies

Answer:

RTMNU"S Bar. S. K. Wankhede College has adopted quality managements strategies in academic and administrative aspects. It is geared to Promote an ambience of creativity, innovation and improving quality. The college formulated and established a Seven-member Internal Quality Assurance Cell (IQAC) in 2016 so as to respond to the changing educational, social and market demands. The cell makes assessment of different aspects of

the functioning of the college, and monitors Their functioning. It gives suggestions from time to time i.e. from beginning to the end of the course. This Cell also examines and addresses the suggestion received through different modes such as verbal, communicated or through Suggestion Box and allied channels. Its major activities include Development and application of quality benchmarks/parameters for the various academic and administrative activities of the College; Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process; Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes; Dissemination of information on the various quality parameters; Organization of inter and intra institutional workshops, seminars on quality related the promotion of quality circles; Documentation of the various programmes /activities of the College, leading to quality improvement; Development and maintenance of Institutional data base through MIS for the purpose of maintaining / enhancing

the institutional quality; Development of Quality Culture

File Description	Document
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/Report%20of%2

6.5.2 The institution reviews its teaching-learning process periodically through IQAC or any other mechanism

Answer:

RTMNU"S Bar. S. K. Wankhede College is sensitive to the quality of education as well as to changing educational, social and market The college has IQAC and Programme Advisory Committee (PAC) which assess the performance of the programmes is reflected in the implementation of the academic programmes and quantum of target achieved.

The college takes at most care in planning and implementation of the academic programmes. To sustains equality of its stake holders' feedback and the previous years' results are the benchmark for further improvement.

The college makes all out efforts to Ensures adherence to academic calendar with the help of schedule for all activities Supervises content delivery by faculty, Ensures high performance of students in internal examination academic

Monitors attendance of students and also keeps the students informed on quarterly basis. Maintains and ensures stock LCD projectors have been installed in various classrooms for a better learning process. Remedial classes are organized feedback of the students.

To make the library student friendly the institution has taken them assures to digitalize the library. Internet facility is also provided

Library.

 Evaluating teaching - learning methodology periodically through student

feedback.

The college does not have any control over the Syllabi and these are implemented as per the direction of the R.T.M. Nagpur University

File Description	Document

Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11381
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11381

6.5.3 Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.

Answer: 4.2

6.5.3.1 **Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years.**

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
06	03	05	04	03

File Description	Document
Report of the work done by IQAC or other quality mechanisms	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/pdf/Report%20of%2

6.5.4 Institution engages in several quality initiatives such as

1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements

2. Timely submission of AQARs (only after 1st cycle)

3. Academic Administrative Audit (AAA) and initiation of follow up action

4. Collaborative quality initiatives with other institution(s)

5. Participation in NIRF

Answer: C. Any 2 of the above

File Description	Document
Feedback analysis report	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
e-Copies of the accreditations and certifications	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818

Link to the minutes of the meeting of IQAC	View Document (https://skwankhedecollege.org/pdf/IQACmeeting2
Link to Annual Quality Assurance Reports (AQAR) of IQAC	View Document (https://skwankhedecollege.org/pdf/AQARREPOR

6.5.5 Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives

Answer:

The IQAC continuously steps to improve the quality of the teaching-learning process. The academic calendar is prepared in advance, displayed in institute and is strictly adhered to. Admission to B.Ed. Programs, summer, winter and mid-term holidays, examination schedules and results are announced. All newly admitted students are compulsorily involved in orientation programs, in which they have philosophy, specificity teaching learning process, system of assessment, compulsory core curriculum, various cultural activities, discipline and culture of the institution. All students have the campus and various facilities. Students have timetable, program structure, syllabus of courses before the semester restarts. Class committees are held regularly to seek feedback appropriate steps are taken for the teaching-learning process.

The approach of IQAC has always focused on the process of learner-centred teaching learning and it has formulated to evaluate it from time to time. Accordingly, the IQAC complies with teaching, learning activities and reviews, suggestions. To see the learning out comes, the IQAC periodically reviews the teaching process and suggests gradual and regular expansion, addition of expected materials, equipment, infrastructure and more.

As per UGC direction, following new trends one indent in the curriculum of teacher education

1. Gradation and Credit based system
2. Art education, distance education computer education, Nai Talim, knowledge of right to Education act – 2009
3. Environment Education, school administration, skill base education, career guidance etc.
4. Update internet facility of library and computer lab.

Teacher education create awareness regarding these friends among student 50 that they can face emerging needs. The institution is a teacher training college, work for the society development according to its session, mission and objection which given.

File Description	Document
Relevant documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818,
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818,
Link for additional information	View Document (https://skwankhedecollege.org/pdf/511%20capacit

7.Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has a stated energy policy streamlining ways of energy conservation,use of alternate sources of energy for meeting its power requirements

Answer:

Energy Policy

The institution has an energy policy streamlining ways of energy conservation, the college is conscious about energy conservation. Electricity is used when electricity is needed.

College LED lights are used to save electricity. Students are guided on saving electricity. Fan tube lights are asked to be turned off while leaving the classroom.

File Description	Document
Institution energy policy document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/)

7.1.2 Institution has a stated policy and procedure for implementation of waste management

Answer:

Separate dust bins are used for dry and wet waste in the college. Dry and wet waste is collected and collected in separate dust bins.

Vermi-compost compost and organic manure are prepared by accumulating wet waste and mulch.

Students' writing materials, old newspapers and old stationery are sold for recycling purposes. This is how waste is managed

File Description	Document

Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/)

7.1.3 Institution waste management practices include

1. **Segregation of waste**
2. **E-waste management**
3. **Vermi-compost**
4. **Bio gas plants**
5. **Sewage Treatment Plant**

Answer: E. None of the above

File Description	Document
Geo-tagged photographs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Documentary evidence in support of each selected response	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/)

7.1.4 Institution has water management and conservation initiatives in the form of

1. Rain water harvesting

2. Waste water recycling

3. Reservoirs/tanks/ bore wells

4. Economical usage/ reduced wastage

Answer: D. Any 1 of the above

File Description	Document
Geotagged photographs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any additional link	View Document (https://skwankhedecollege.org/pdf/237_Srujan_22

7.1.5 Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment

Answer:

The college building is kept clean with the help of cleaners. The water tank is cleaned once a week. And the college premises are cleaned twice a day to keep the premises healthy.

Chlorine is added to the water tank and the water tank is kept clean. Soap, air freshener and tar tablets are kept in the bathroom. The entire campus of the college is cleaned 5 to 6 times a year by support staff and external sources. This helps in keeping the atmosphere of the college premises good and healthy

File Description	Document

Documents and/or photographs in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://skwankhedecollege.org/)

7.1.6 Institution is committed to encourage green practices that include:

1. Encouraging use of bicycles / E-vehicles

2. Create pedestrian friendly roads in the campus

3. Develop plastic-free campus

4. Move towards paperless office

5. Green landscaping with trees and plants

Answer: D. Any 1 or 2 of the above

File Description	Document
Videos / Geotagged photographs related to Green Practices adopted by the institution	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

Snap shots and documents related to exclusive software packages used for paperless office	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Income Expenditure statement highlighting the specific components	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Circulars and relevant policy papers for the claims made	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Link for additional information	View Document (https://sarallib.com/PeriodicalAccessioning/index/#

7.1.7 Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)

Answer: 0

7.1.7.1 Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19

00	00	00	00	00

File Description	Document
Income Expenditure statement on green initiatives, energy and waste management	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/)

7.1.8 Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges.

Answer:

Four groups of college students are formed and one group visits one village and the other group visits another village. Professors are accompanying as guides. In this session, students visited villages like Hingana, Katol, Druk Dhamana, Kali Mandir. During this visit, we interacted with the people of the village and learned about the plant crops of the surrounding area. Awareness program about environmental protection and conservation was presented. Folk songs and patriotic songs were also presented. By knowing the information about business education of the people, their children were motivated for education.

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://skwankhedecollege.org/pdf/3.4.3%20Local%20community%

7.1.9 Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways

1. *Code of Conduct is displayed on the institution's website*
2. *Students and teachers are oriented about the Code of Conduct*
3. *There is a committee to monitor adherence to the Code of Conduct*
4. *Professional ethics programmes for students, teachers, administrators and other staff are organized periodically*

Answer: D. Any 1 of the above

File Description	Document
Web-Link to the Code of Conduct displayed on the institution's website	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818

Details of the Monitoring Committee, Professional ethics programmes, if any	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818
Link for additional information	View Document (https://cstechno.co.in/index.php/Contentpage/index/SC9NMW8rN

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC format given on its website)

Answer:

1 Best practices:

Title: Organizing Har Ghar Tiranga Program during 13th to 15th August 2022

Objectives

(1) To inculcate the sense of patriotism in the students.

(2) To develop a sense of awareness about Indian democracy.

(3) Participation in national programs.

(4) To foster a sense of national unity.

Practice

1 students were taken out in a rally carrying the Tiranga..

2. From 13th to 15th August 2022 students, teachers and non-teaching staff of the college participated in Har Ghar Tiranga activity.

3. A patriotic atmosphere was created in the rally by chanting patriotic songs and slogans.

Best practices: 2

Title: Organization of Voter's Day Programme

Objectives

1. To create patriotic feeling.

2. To create awareness about the rights and duties of the voter.

3. To develop a sense of awareness about Indian democracy

Practice

1. Essay competition was organized on January 25 on the occasion of Voter's Day.

2. A poster competition was organized on the occasion of Voter's Day.

3. A short drama competition was organized on the occasion of Voter's Day.

4. A poster competition was organized on the occasion of Voter's Day.

File Description	Document
Photos related to two best practices of the Institution	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/

| Link for additional information | View Document (https://skwankhedecollege.org/pdf/BestPractices20 |

7.3 Institutional Distinctiveness

7.3.1 Performance of the institution in one area of distinctiveness related to its vision, priority and thrust

Answer:

Vision

To be one of the Pioneer learners centric quality education institution with commitment to excellence, enlarge intellectual horizon, emotional responsibilities, aesthetic sensibilities, sustainable education and skill up-gradation by using innovative technology and methodologies, generating globally competitive teachers with morality and social values.

Mission

1. To march towards the goal of an excellence, enhancement and and enrichment of the education as well as society.

2. To connect student- teacher to the world of knowledge.

Senior and experienced teachers guide based on the information received from the students of the college.

Teachers are educated and trained to develop knowledge, cultivate positive attitudes and equip them with skills.

Teaching, learning and practice are given primary importance in this college. College results are good every year.

Through the Student Placement Scheme, placement opportunities are given to students by interviewing them from various school institutions.

Academic guidance is given by the teachers by assisting the students.

Scholarships and financial assistance are provided to the students. Various activities are organized for the overall development of the students.

File Description	Document
Photo and /or video of institutional performance related to the one area of its distinctiveness	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11381
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11381
Link for additional information	View Document (https://skwankhedecollege.org/)

Extended Profile

Students

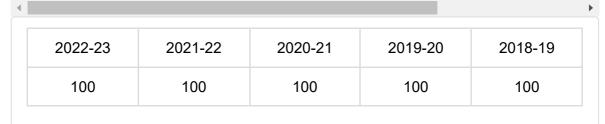### Number of students on roll year-wise during the last five years..

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
204	202	196	198	197

File Description	Document

Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/dyna

Number of seats sanctioned year wise during the last five years..

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

File Description	Document
Letter from the authority (NCTE / University / R	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/dyna
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/dyna

Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years..

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
50	50	50	50	50

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/dyna
Central / State Govt. reservation policy for adm	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/dyna

Number of outgoing/ final year students who appeared for final examination year wise during the last five years..

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
99	100	97	98	97

File Description	Document
List of final year students with seal and signat	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/dyna
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/dyna

Number of graduating students year-wise during last five years..

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
84	98	88	96	87

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/dyna
Consolidated result sheet of graduating students	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/dyna

Number of students enrolled(admitted) year-wise during the last five years..

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
105	102	99	100	100

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/dyna
Enrollment details submitted to the state / univ	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/dyna

Teachers

Number of full time teachers year wise during the last five years..

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
08	08	09	10	11

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/dyna
Copy of the appointment orders issued to the tea	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/dyna

Number of Sanctioned posts year wise during the last five years..

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	21	21	21

File Description	Document

University letter with respect to sanction of	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/dyna

Institution

Total expenditure excluding salary year wise during the last five years (INR in lakhs)..

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
65.90	42.94	28.59	37.22	63.96

File Description	Document
Audited Income Expenditure statement year wise d	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/dyna

Number of Computers in the institution for academic purposes..

Answer: 17

File Description	Document
Invoice bills of purchase of computers	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/dyna

Copy of recent stock registers	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/dyna

Conclusion

Additional Information :

School Principals and ex-students are invited to address the student and to talk about the new challenges in education. Whole year the college conducts different activities for the purpose of enhance development.

Continuous Internal Evaluation of students learning is done in the institution. Our institution conducted various types of academic & cultural events for regular student of B.Ed. program.

In the B.Ed. curriculum course learning actively like EPC and Internship Conducted by college for every student. The PGTD M.Ed. students has come in internship programme. Our Institute is also a study centre of the IGNOU B.Ed. & M.A. Education courses. The faculty members are using Novel programs such as conceptual paper writing workshop regarding Action research for first – year B.Ed students. The faculty members intergrate teaching with ICT in their daily teaching – learning. The learning resources developed by the student-teacher are shared with them for study purposes.

Concluding Remarks:

The outcome is awaited. Concluding Remarks : The Institute of Teacher education is one of the most prestigious institutes in Maharashtra . It was established in the year 1945 as University College of Education, at Law college square, Nagpur. The 79 years of legacy and tradition of excellence is maintained by the dedicated employees of this institute. This institute has world class alumni and excellent past records. A number of alumni have served on the highest post in teachers & principal at various school in Maharashtra and other state also. The Institute takes full care of underprivileged students. A number of government and private scholarships are provided to students for pursuing their education. Students of Institute not only excel in academic examinations but also participate and bring laurels in interuniversity, state and national level sports and extracurricular activities. Our curriculum is designed for the overall development of the students. Every student gets full support and guidance for developing and carving his career through specialized programs and training besides the academic courses, This old traditional institution has unfolded its arms to bring in modern learning techniques and methods. It is dedicated to providing world-class education in pure Teacher Training Education through a team of highly qualified faculties and staff having a strong sense of commitment to the social cause.

EXCLUDED METRICES

No Metrices are Excluded

ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.3.2	**Percentage of teachers integrating ICT (excluding use of PPT) for effective tea Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources during the last five years** 2.3.2.1. **Number of teachers integrating ICT for effective teaching with Learn Management Systems (LMS), e-Learning Resources and others excluding PPT** Remark : DVV has made necessary changes as per prescribed format shared by HE
3.2.1	**Average number of research papers / articles per teacher published in Journal on UGC website during the last five years** 3.2.1.1. **Number of research papers / articles per teacher published in the Jo notified on UGC website during the last five years** Remark : DVV has made changes as per prescribed format shared by HEI and value modified as UGC publication and has followed calendar year (JAN-DEC)
3.2.2	**Average number of books and / or chapters in edited books published and pap National / International conference-proceedings per teacher during the last five** 3.2.2.1. **Total number of books and / or chapters in edited books, papers in I International conference proceedings published during the last five years** Remark : DVV has made changes as per prescribed format shared by HEI and value downgraded due to repetitive ISBN number and has followed calendar year (JAN-DE
4.3.3	**Internet bandwidth available in the institution** 4.3.3.1. **Available bandwidth of internet connection in the institution, in MBP** Answer before DVV Verification : 0 Answer after DVV Verification: 0 Remark : DVV has considered input value as "0" as we have not received MBPS ba detail in bill.

4.4.1	**Percentage expenditure incurred exclusively on maintenance of physical and a** support facilities during the last five years (INR in Lakhs) 4.4.1.1. **Expenditure incurred exclusively on maintenance of physical and ac** support facilities during the last five years (INR in lakhs) Remark : DVV has made changes as per audit report shared by HEI and values hav modified as we have considered repairs and maintenance expense as per SOP
5.2.1	**Percentage of placement of students as teachers/teacher educators** 5.2.1.1. **Number of students of the institution placed as teachers/teacher ed** during the last five years Remark : DVV has made necessary changes as per supporting documents shared b below link https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113818/5.2.1_171092927
5.3.2	**Average number of sports and cultural events organized at the institution duri** five years 5.3.2.1. **Number of sports and cultural events organized at the institution du** last five years Remark : DVV has made changes as per prescribed format shared by HEI and value downgraded as events under same date is been counted as one.
6.3.4	**Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the HRDC, Short Term Course and any other similar programmes** 6.3.4.1. **Total number of teachers undergoing online/face to face Faculty Dev Programmes (FDPs) viz., Orientation Programme and Refresher Course of the HRDC, Short Term Course and any other similar programmes during the last fi** Remark : DVV has made changes as per prescribed format shared by HEI and value downgraded by 1 point due to repetitive names.
7.1.3	**Institution waste management practices include** 1. **Segregation of waste** 2. **E-waste management** 3. **Vermi-compost** 4. **Bio gas plants** 5. **Sewage Treatment Plant** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: E. None of the above Remark : DVV has selected none of above as HEI has not received geo tagged pho the same.

7.1.6	**Institution is committed to encourage green practices that include:**
	1. Encouraging use of bicycles / E-vehicles
	2. Create pedestrian friendly roads in the campus
	3. Develop plastic-free campus
	4. Move towards paperless office
	5. Green landscaping with trees and plants
	Answer before DVV Verification : C. Any 3 of the above
	Answer After DVV Verification: D. Any 1 or 2 of the above
	Remark : DVV has made necessary changes

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students on roll year-wise during the last five years..** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>105</td><td>102</td><td>99</td><td>100</td><td>100</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>204</td><td>202</td><td>196</td><td>198</td><td>197</td></tr></table>
1.5	**Number of graduating students year-wise during last five years..** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>80</td><td>99</td><td>85</td><td>97</td><td>80</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>84</td><td>98</td><td>88</td><td>96</td><td>87</td></tr></table>

Total expenditure excluding salary year wise during the last five years (INR in lakhs)..

2.1

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2569611	6675095	2959535	3839080	6531347

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
65.90	42.94	28.59	37.22	63.96