



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BAR. S.K. Wankhede University College of Education Nagpur S. K. WANKHEDE UNIVERSITY COLLEGE OF EDUCATION, NAGPUR
Name of the head of the Institution	Dr. Sushma Sharma
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07122528219
Mobile no.	9373107872
Registered Email	rtmskwbed@yahoo.com
Alternate Email	sushmasharma9994@gmail.com
Address	Law College Campus , Amravati Road, Nagpur
City/Town	Nagpur
State/UT	Maharashtra

Pincode	440001																		
2. Institutional Status																			
Affiliated / Constituent	Constituent																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. Kishor M. Wath																		
Phone no/Alternate Phone no.	07122520775																		
Mobile no.	9422104333																		
Registered Email	wath_kishor@yahoo.com																		
Alternate Email	vs.bharambe@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://skwankhedecollege.org/pdf/AOARReport17-18submitted.pdf																		
4. Whether Academic Calendar prepared during the year	No																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.11</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.11	2016	17-Mar-2016	16-Mar-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.11	2016	17-Mar-2016	16-Mar-2021														
6. Date of Establishment of IQAC	04-Jul-2014																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3" style="text-align: center;">No Data Entered/Not Applicable!!!</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	No Data Entered/Not Applicable!!!							
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No Data Entered/Not Applicable!!!																			

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC encourages teachers to participate in seminar , conferences and workshop
2. IQAC insist the use of ICT in teaching and learning . 3. A tentative annual plan for the IQAC activities for the academic year was finalised. 4. Feedback from students on the performance was collected. 5. Feedback form was collected from school teachers on the performance of our students in internship period in their school.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Formation of the committee for organizing various curricular / co-curricular Activities throughout the year.	The committee conducted the work distribution among the faculty. Both the curricular and co-curricular activities were conducted in the

	academic year.
Preparation of the Academic calendar.	The committee decided the programme of academic year Teaching, Practical, Internships, Exams, Co - curricular activities and college level workshop.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Our college established on 1945. Our college submitted data on MIS website early. Our College of Education is well equipped with an information system which takes care of various activities like Student Admission, Student registration, Fee details, Students details, generation of fees slip, Students List, Library Management System, office management, accounts and student grievance redressal. Our College maintains MIS to support its academic programme and administrative operations. The institute has Wi Fi enabled internet facilities for the fast access to online resources. All Systems are networked and linked. The college website displays all the courses and the number of seats. Online Admission including online payment facility. Online admission is made strictly on the basis of merit. Strict observance of Govt. Rules and norms. prescribed by the affiliating University. Admissions under the Director Higher Education, Pune on B.Ed, Admission website. www.mahacet.org The college website displays Academics information which</p>

includes faculty, Disciplinary rules, Notices and circulars, B.Ed. Syllabus. Website displays various events organized during academic year. Enrollment and Eligibility form are to be filled by 100 number of students yearly. On the Website of R.T. M. Nagpur University. Maximum number of teachers are research guide. Examination forms are being filled and submitted on the University website for B.Ed. students. Our college provide hostel facility for girls and boys. Our college have well equipped ground for sports and provide sports facility for indoor and outdoor games.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bar. S. K. Wankhede University College of Education Nagpur has clearly defined system for completion of curriculum. The session starts from June 16, 2018. Academic planning is done before the academic year start. IQAC take initiative in preparing academic calendar. Academic calendar includes program, chart of academic activities, cocurricular activities, college level exams, winter and summer holidays. First year admission started from 31/08/2018. Second year started from 15/06/2018. Our teachers are an integral part of the R. T. M. Nagpur University. They worked as LMC member, LEC members, experts of selection committee, member of Board of studies etc. They also engaged in university examination worked as a Paper setter, Evaluator, Moderator. Our college celebrated Independence Day, Mahatma Gandhi Jayanti, Swachhata Abhiyan, Mahaparinarwan din, Republic day etc. At the commencement of every academic year a IQAC meeting is organized, in this meeting following work is done for a well-planned curriculum delivery and its documentation. 1) As per the guidelines of Government of Maharashtra and R. T. M. Nagpur University credit and course wise workload distributed among B. Ed. faculty. 2) After the admission, Principal given general orientation of the First year B.Ed. students, a detailed orientation by every in-charge staff member given about each of the course 3) Staff meeting were organized Time to time for core course practical and project work, practicing for constructivist teaching learning and enhancing profession capacities for the year of B. Ed. course. 4) Conducting / Participating in Microteaching and Practice teaching workshops. 5) Along with the Lecture Method, Various teaching methods like Group discussion, Quiz, Demonstration, Power point-presentation, Projects, Games, Educational tour, Observation in schools, visit to community centres and co-curricular activities, case study, skill development through microteaching sessions used for effective curriculum implementation. 6) In B.Ed. course types of assignments, communication skill-presentation, yoga course and workshop, are conducted by our institute. 7) Provision of Internet facility and wi-fi for students in college premises. 8) Assignments of the theory papers, College term exams conducted by staff members of the college. 9) Semester wise theory course, Enhancing Professional Competencies (EPC), Internship Programme I and Internship programme II, Research Projects, PowerPoint presentations, Yoga

Education and Scouting and Guiding all these activities regularly done as per syllabus. All staff members were actively participated and guiding the students for their effective success. 10) An Annual Gathering was organized by college for development of inbuilt qualities and social qualities of students. Academic, cultural, sports activities were taken. 11) Excursion, study tour also conducted in our college. 12) Institution collected feedback form from students, school teachers and headmasters of school. Analysis of feedback forms done by IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	100
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents

No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institute have designed structured feedback questionnaire as per guidelines of NAAC for all the stake holders. IQAC analyses the feedback . Institution collects feedback from the stakeholders in following ways: • From students, institution collects feedback through questionnaires. • From alumni, suggestions are invited. • From academic peers guidance is sought during their visits. • From employer, direction and suggestions are given. • Community • Face to feedback-While meeting individual feedback is asked from the above group. • Interaction in different forums: On different occasion feedback is sought from stakeholders and parents. • Students give feedback through evaluation sheet. Institution analyses the feedback given by the different sources and brings about changes in curriculum e.g. According to the suggestions offered by community. Hygiene awareness, Personality development etc. To create awareness about social educational problems educational camps are arranged. Works of educational and social reformers are discussed with students. Institution contributes to curriculum development by sending timely suggestions, through faculty feedback etc. The present B.Ed. curriculum is reconstructed and modified in the year 2017 and 2018. All the faculty members participated in the process of reconstruction and modification of the syllabi. One of the faculty member are working on board of studies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	Nil	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	Nil	11	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	8	3	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Bar. S. K. Wankhede College of Education introduced mentoring System since 2010-2011. Student Mentoring system is effectively practiced in our college . Students are brought under this system from the date of joining the college. Faculty members are designated as student mentors. Under this mentoring system 10 students are allotted to each mentor. Mentor is allotted for two years for the same group. Student activities like Academic, curricular, co-curricular, extra-curricular achievement, social activities , sports etc are registered in student mentoring system. Disciplinary issues, health issues, lack of attendance etc are discussed and counselled with care. Guidance to students regarding micro teaching EPC started under this mentoring system. There will be the same mentor for two years of that group. students can approach to mentor for their academic difficulties in lesson planning at the beginning of practice teaching, Internship, class tests, examination, Research work etc . Mentor helps and guide them for their difficulties at the same time address personal problems. During regular mentoring ,the students are mentored based on their performance in internal assessment tests as well as on each semester examination results. Students who have scored good marks are encouraged to perform better . Remedial classes arranged for the slow learners. In this system, General knowledge Quiz competition will be arranged and Prize and certificates given to Toppers. For motivation of students College toppers and best outgoing students get awarded in college annual gathering. Students are motivated to participate in multiple activities to develop their technical and life skill . With the support of physical education department of our college extracurricular activities, scouting and guiding ,Sports, yoga ,tracking mentors identify the potential among the students and encourage them to participate in intercollegiate ,State level, National level competitions .Mentors through the career Guidance cell guide the students to achieve their career aim by practices like placement training programmes , skill development, communication skill programs . Principal conduct meeting of all mentors at least once in a month to review implementation of system and Advise them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	11	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Bed	Nill	First Year	25/04/2018	24/07/2018
Bed	Nill	Second Year	30/04/2019	18/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

This institute is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University Nagpur and follows the examination system. The internal evaluation schedule is prepared by the institutions academic calendar based on the academic calendar of the university and communicated to the students and faculty before the examination. The college has continuously improved its internal evaluation system from teacher-centric to student-centric. The examination cell of the college formulated guidelines for conducting CIE as per the calendar of affiliated universities and institutes. As per the guidelines, the following modifications are made while conducting CIE effectively. After scheduling the internal exam, the seating arrangement is decided. Halls and invigilators are fixed for each examination. The question paper prepared by the faculty is scrutinized to ensure the quality of the question paper by preparing the question paper for the internal examination in the revised prescribed pattern. Monitoring the attendance of students for examination. The faculty concerned is informed in advance that the internal evaluation should be done within the stipulated time. After the completion of the internal examination, the professor evaluates the answer sheet and distributes it to the students for clarification or revision of doubts. The teacher again submits the corrected answer sheets to the examination department and the marks are displayed on the notice board. Result review meetings are conducted along with result analysis and after discussion with professors and principals' remedial plans are made for further improvement. Student performance in internal assessment is used to identify slow and advanced students in other subjects. Slow learners are encouraged to improve their performance in the future through guidance. Guidance sessions are organized to solve the problems of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year for First- and Second-year B. Ed. in consultation with Principal and all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. Schedule of all college examinations and other forms of evaluation such as Assignments, Preliminary College level examination, Microteaching lessons, Internship 1 activity, Practice teaching etc. The tentative dates of EPC activities, Practical examination, Placements and annual day celebration are also mentioned in the academic calendar. Schedule of other activities such as College, social and other cultural programmes, college sports events, Annual gathering are also included in the academic calendar. The circular issued by state government, affiliating university regarding Commencement of Academic Year, duration of academic year, vacations are also considered while preparing academic calendar. Workload is distributed among faculty members as per the Workload distribution guidelines of Rashtrasant Tukadoji Maharaj Nagpur University credit and course wise. Examination - • The Schedule of all examinations is given in academic calendar. The course teachers announce the syllabus and display assignments for all the theory courses. • Seminar and Terminal examinations are conducted as per the dates given in academic Calendar. • Examination schedule of these exams is announced and displayed in advance by Examination In charge after approval of Principal. • After every examination, the last date for submission of mark sheets is given to each subject teacher.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://skwankhedecollege.org/pdf/Progoutcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Education	100	90	94.73
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	23	0	0
Presented papers	2	12	0	0
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	B.Ed. college	11	100
community service	old age home	11	100
scout and Guide	Bharat Scout Guide	11	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic Association	B.Ed. III Semester Internship 2	Sadhu Vaswani Sindhi Hindi High School, Mecosabagh	23/07/2018	10/11/2018	8
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Fully	1.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13868	Nill	Nill	Nill	13868	Nill
Reference Books	2530	Nill	Nill	Nill	2530	Nill
Journals	20	Nill	Nill	Nill	20	Nill
CD & Video	50	Nill	Nill	Nill	50	Nill

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	1	1	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	14	1	1	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college is constituent college of R. T. M. Nagpur University, Nagpur. University oversees the maintenance of Building, Classrooms, Staff room, Laboratory, Seminar hall, Auditorium, Library and Sport ground etc. Utilization of Laboratory: As per syllabus students utilized psychological lab., Home science lab., Social science lab., science lab., language lab., Music room. Utilization of Library: Librarian is the officer-in-charge for the Library. The requirement and list of books is taken from respective professors. The final list is duly approved by the principal. To ensure timely return of books, 'no dues' from the library is mandatory for students before appearing in examination. The students and educators borrow the text books and reading reference books, educational magazines, journals, newspapers from the library. Maintaining Journals, Maintaining Register for Bill files, Accession Registers. Every student can access any book between 10.00 A.M. to 5.00 P.M. Student can use Internet facilities as per given time for referencing books, articles, Dissertations, Journals etc. Library automation completed and circulation done by software. OPAC used by students as well as teachers. The sports complex: Sport complex has Athletics, Cricket, Indoor Badminton hall, Tennis, Basketball and Volleyball, Chess and Carom facilities. Physical Education Expert is appointed for smoothly functioning of all the said activities. Utilization of Computers: The upgrading of the computers and the maintenance required are done by University. Dead Stock register is maintained and updated regularly and verified during academic audit. Utilization of Class Rooms: Classrooms are allotted to English, Marathi, Hindi medium for B.Ed. students. According to various methods, Class rooms are allotted to students. OHP and LCD projector are used for teaching in classroom. Security Guard and cleaners are appointed yearly by R. T. M. Nagpur university, Nagpur on contract basis. Regular cleaning of water tank, proper garbage disposal, landscaping and maintenance of lawns is done by cleaners.

<https://skwankhedecollege.org/pdf/Procedureandpolicies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	GOI scholarship	97	462234
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Developmen	10/12/2018	100	We tought them all activities related to intelligent use of ICT and development of Power point presentation including improvisation of teaching aids and gadgets
Mentoring	03/12/2018	100	In the beginning of the year micro groups are made for mentoring purpose. In micro-teaching Mentor- Mentee allotment system made easier to counsel the students carefully.
Yoga Education - Meditation	07/01/2019	100	To spread awareness about the relevance of Yoga in our lives, Bar.S.K.Wankhede Universitys college of Education Nagpur, Organized lecture cum demonstration for all the learners. Mrs. Jayashri Khandekar delivered lecture about yoga. All students act
Communication skill	11/11/2018	100	Bar.S.K.Wankhede Universitys College of Education was organized guest lecture on Personality development of Dr.Rakhi Mundadha to improve speaking and listening skill of students.Students would learn to improve their pronunciation skills and know h

Remedial Coaching	20/07/2018	45	Basically remedial teaching is done for academically weaker students. There is a provision by the Institute of conducting extra classes for the required students to learn different subjects. College was also arranged remedial teaching from the mentio
Scouting guiding	11/02/2019	100	The workshop on scouting and guiding was conducted by Bar S.K.Wankhede Universitys B.Ed. College.Under the guidance of an authorized trainer Mr. Baraptre, Mr.Anasane, Mr.Talhar students received information about scout and guiding.
Career conselling	23/07/2018	100	Guidance Counseling cell was organized lecture for the students. Dr. Shubhangi Rode was the resource person for this programme. She delivered lecture on Guidance for occupation/joh.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Guidance for Competitive Examinations - SET, NET,	70	70	10	25

CTET, TET etc

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	10	B. Ed.	Nil	P.G.T.D. R. T. M. Nagpur University	M. Ed.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Teachers Day	Institutional	100
Poster Making	Institutional	22
Singing Activities	Institutional	25
Mehendi Activities Rangoli Activities	Institutional	52
Cooking Activities	Institutional	21
Indoor Sports Activities	Institutional	25
Outdoor Sports Activities	Institutional	100
Fancy Dress Solo Dance/ Group Dance	Institutional	55

Elocation	Institutional	11
Poetry Debate	Institutional	29
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A student council is formed by holding elections at the beginning of the year. It consists of in charge called University Representative (UR) of the college and three class representatives. Student council extends a warm welcome to the First year of student through Freshers function. In this function every student will introduce themselves and tell about their hobbies, interest, etc. University representative and three class representatives provide support for the smooth functioning of the College. Meeting has been organized for proper planning of co-curricular activity and cultural events. The student council take the responsibility of various co-curricular activities throughout the year. Various Committee supported for gathering or annual program events. CR formed a committee, the sport committee, cultural committee, magazine committee, etc. The council members organized events throughout the years such as celebration of National and International days and festivals. Important day such as Marathi Bhasha Diwas, Vachan Prerna Diwas and National Day. The activity completed during this year are as follows- 1. To help the committee for planning and organization of the various co-curricular activity. 2. To give information to the student regarding various activities to organize. 3. To make the rules and regulations of the programmed. 4. To encourage Maxima participation of the student in different activities. 5. Rangoli competitions, Best out of waste, Mehndi competition, Swad competition, Induction program, Farewell party. All these indoor and outdoor activities completed under the leadership of University representative and other class representative.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institute has registered alumni association in the year of 2012. Alumni association organized different activities such as yearly meeting, gathering and cultural activity. Institution has an alumni association. following are the members of association. 1. Dr. Kishor Wath, President 2. Dr. Mangla Ambulkra, Secretary 3. Shri. Dhiraj Masram, Treasurer 4. Dr. Shubhangi Rode, Member 5. Dr. Vidya Bharambe, Member 6. Dr. Varsha Wasnik, Member 7. Shri. Bapu Shende, Member. Alumni Activities 1. Meetings 2. Discussions 3. Feedback 4. Cultural program 5. Co-curricular activity 6. Extension activity

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

R.T.M. Nagpur University's Bar. S.K. Wankhede College of education follows decentralization and participative management by the formation of various departments and committees for the smooth functioning of the college. University of the college is the overall in charge but the Principal leads the institution towards its goals. By conditioning with University because the college is University conducted monitoring system R.T.M. Nagpur University's Bar. S.K. Wankhede College of education introducing monitoring system since 2000 - 2001 for establishing better and effective relationship between students and teachers. The overall in charge of the college is the R.T.M. Nagpur University. The principal overlooks the day to day functioning of the institution by planning activities forming various committees. The students in this professional college are busy in their studies and practical work. They came across many problems difficulties during their field work also. Most of them need moral professional and psychological learning support. The faculty challenges the students to higher level of learning, use active form of learning intermediate feedback is given by a mentor. Students mentorship starts from micro teaching in the ratio 1: 10 where a teacher educator guides students teacher. There will be the same mentor for two years of the group. The same mentor for the academic difficulties during various stages of the course like lesson planning and practice teaching, internship I, II and academic difficulties. Social activities during test in the class examination and ICT practical's, drama and art education, yoga and scouting and guiding also. Personal problems are addressed in the meeting and each faculty members guides students personally. Participation of University stakeholders, management members, stakeholders have representation on various committee like internal quality assurance sale IQAC. Local management committee LCM, anti-ragging committee. For organizing events like gathering celebration, social service sports, seminars and workshop committees and subcommittee are formed where teaching and non-teaching staff and students have representation during this event. The committee and subcommittee work independently but having coordination with each other. In this manner work is done.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institution follows the prescribed Curricula of the R. T. M. Nagpur University, Nagpur for B.Ed. courses. The faculty activity involved for curriculum framing process of the university for B.Ed. Syllabus. The College tries to adopt implement a maximum number of contents from the

curriculum for fulfilling the aims and objectives of the prescribed curriculum for the above-said courses. The college trying to implement and conduct various activities based on the syllabus.

Teaching and Learning

To facilitate better teaching and learning, Under the special guidance schemes special Lectures on models of teaching, Team teaching, Technology based teaching, Simulation lessons, Integrated lessons were organised. For quality improvement in teaching and learning, Seminars, Power point presentations, poster presentation was used. Training students for integration of ICT in their lesson planning was also executed. The Students having difficulties in understanding and learning were taught with the help of remedial teaching for the better understanding of these student's faculty guided these students.

Examination and Evaluation

As per new regulations of NCTE 2014, Choice based credit system pattern is implemented by R. T. M. Nagpur University, Nagpur in the year 2017 for B.Ed. Since our college is affiliated to R. T. M. Nagpur University, Nagpur, we are following syllabus and examination pattern of R. T. M. Nagpur University, Nagpur. For Continuous Assessment of B.Ed. two activities should be organized during the year for the core courses. Out of these two activities one activity should be the Practical work given under each course, one another compulsory activity will be written examination. Terminal examination is taken with 100 marks as per the university examination pattern and co-curricular activity are considered for internal evaluation but There is no marking system for these activities. The candidate appearing for the B.Ed. examination will have the option of answering all papers either in English, Hindi or Marathi.

Research and Development

Our Teachers participated in various conferences and seminars at local, University, State, National, International level. In addition to participations seminars and workshops our teachers public research papers in peer reviewed journey.

Library, ICT and Physical Infrastructure / Instrumentation

Librarian is appointed in the library and 2-3 faculty members are appointed

	<p>in library committee. Librarian, committee members and Principals decides the policies and act upon it. The college library is well equipped with adequate numbers of Books, Journals, Novels with computerization of the library using OPAC and LIBMN software. We have good collection of electronic material with digital infrastructure. The internet facilities also available for all students. The library has separate research and reference section. All the research volume and survey were kept properly. Students of PG level and Research scholars from outside take benefit of these materials.</p>
Admission of Students	<p>Admission in the college are done only through the CET prescribe by Government of Maharashtra. College strictly follow the rule and regulation set by Gov. of Maharashtra. College conducted guidance and counselling for CET students, those are interested for B.Ed. admission. We have admission cell which control whole admission procedure of B. Ed. At college level.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>Admission process is done only through CET prescribed by the Director of Higher Education, Pune, Government of Maharashtra. Admission Committee In charge and all committee members strictly check and verified all the documents. Admission committee strictly followed rules and regulation given by D. H. E. online portal. Admission committee solve the queries regarding the admission.</p>
Examination	<p>B. Ed. Examination conducted by University. As per University Practical examination conducted at our college. Examination forms are being filled and submitted on the University website for I, II, III and IV Semester B. Ed students. Assessment of practical marks has to submit on University portal Examination Department.</p>
Administration	<p>The office uses Computers for all of its functions. B.S.N.L. Broadband is used. The Library has done its Automation and uses LIBMAN Software. AISHE i.e. All India Survey of Higher Education Which in under the H.R.D</p>

Ministry New Delhi. College profile uploaded on the NCTE Website. HTE Seventh Pranali which is under the control of the Ministry of Finance, Government of Maharashtra for disbursal of regular salary grants to Colleges. Regular Salary is uploaded every month.

Finance and Accounts

College received students fees by D. D. to college Principal. Accounts Head office regarding cashbook, Bankbook, ledger is maintained Properly.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	4	19/03/2018	24/03/2018	06
Short Term Course	2	23/04/2018	28/04/2018	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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Free medical check-up provided by Health Centre, RTM Nagpur University.	Free medical check-up provided by Health Centre, RTM Nagpur University.	GOI Scholarship to eligible students and Free medical check-up provided by Health Centre, RTM Nagpur University.
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, We have one auditor appointed by the RTM Nagpur University for internal External audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	R.T.M. Nagpur University	Yes	Principal
Administrative	Yes	R.T.M. Nagpur University	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nil
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Day Celebration	08/03/2019	08/03/2019	95	12
Essay Competition on "Gender Discrimination Issues"	09/03/2019	09/03/2019	15	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Tree plantation programme is organized in the college campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	19/01/2019	1	Raman Science Center	To develop scientific attitude in students	95
2019	1	1	29/01/2019	1	Slum Area	Lack of Facilities	45

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct for Students	20/09/2018	The institution has developed a code of conduct for students where they have to abide the rules and regulation

		<p>of the institution. In order to inculcate human values in the students, daily context is conducted in the college, in which Prayer, National anthem, University's song, wise parable, good thinking and special days are also told. So, the values are inculcating in the students and knowledge of daily affairs is also acquired. Teachers should Inculcate among student's scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace. Teachers should Respect the rights and dignity of the student in expressing his/her opinion and should also develop an understanding of our National heritage and National goals.</p>
<p>Professional ethics and code of conduct for faculty members.</p>	<p>16/06/2018</p>	<p>All teachers are required to adhere to ethical values as a rule. It is mandatory that all faculty members follow the professional ethics and the code of conduct. Head of the institute checks whether the code of conduct is followed by all the teachers or not. Teachers should speak respectfully to other teachers, non-teaching staff, and students also for professional betterment. All teachers should treat other teachers with respect as they are expected to do. Teachers should refrain from allowing consideration of caste, creed, race, religion or sex in their professional endeavour.</p>
<p>7.1.6 – Activities conducted for promotion of universal Values and Ethics</p>		

Activity	Duration From	Duration To	Number of participants
Yoga Day Celebration	21/06/2018	21/06/2018	95
Independence Day Celebrations	15/08/2018	15/08/2018	90
Death Anniversary of Dr. Ambedkar	06/12/2018	06/12/2018	70
Republic Day Celebration	26/01/2019	26/01/2019	100
Marathi Bhasha Gaurav Din	27/02/2019	27/02/2019	120
Teachers Day Celebration	05/09/2018	05/09/2018	135
Gandhi Jayanti Celebration	02/10/2018	02/10/2018	85
Vachan Prerna Divas	15/10/2018	15/10/2018	65
Samvidhan Divas	26/11/2018	26/11/2018	75
Swami Vivekand Rajmata Jijao Jayanti	12/01/2019	12/01/2019	155
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Clean campus awareness and cleaning activity is organised in campus on 3rd October 2018 on the occasion of Mahatma Gandhi Jayanti. Shramadan activity Tree Plantation Plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1-Describe at least two institutional best practices. 1) Title of the practice: Use of ICT and multimedia for effective teaching learning.

1.Objective of the practice: 1. To promote skill base learning and to developed it. 2. To provide e-learning. 3. To accelerate the pedagogy efficiently. 4. To motivate students for innovative practices. 5. To develop the process of teaching and learning effectively. 2.Context: The traditional teaching strategy reading writing and reciting has limitations like neat diagram and handwriting skills. In the modern era and in education system curriculum framed is train to develop the competencies in the teacher and student both. ICT is able to provide strong support for all these requirements, information and communication technology. It is the integral part of teaching and learning both, Effective use of technology makes the class more live and dynamic. Students learn new skill and technologies. ICT have a positive impact on teaching and learning as well as research. 3.The Practice: In our B.Ed. curriculum second semester student use ICT in the classroom. It is very important for giving opportunities to learn and to apply the required modern digital era. We have two classrooms in the institute which have installed projector and smart boards. The entire faculty take the lectures using the same. Whole campus of the institute is Wi-Fi connected and broadband connection is also available in the institute. • Impact of the practice Faculty: 1. Faculty members started to use ICT in the classroom. 2. It is very useful for the teacher to plan lesson, subject time table, question bank and question

papers. 3. Multimedia teaching aids like PPT and Video and internet, enabled computer system in daily teaching learning. Students: 1. Our student use ICT in their internship program. 2. Students use the library for searching content in the B.Ed. curriculum through OPAC. Others: Scholars use reference material from library. 4. Evidence of success: 1. The PPT prepared by faculties for teaching B.Ed. students. 2. Clipping of different activities and different videos is also available. 3. Soft copy of articles and thoughts also available. 5. The major problem encountered are: 1. Wi-Fi connector and low speed internet facility is the major problem to complete work. 2. Most of the faculty members may not be comfortable using ICT. In teaching they do their traditional routine work. 6. Resource required: 1. Network and broadband connect. 2. Content of e format. 3. Tools and techniques offering facilities to learners and faculty members. 2) Title of the best practice-diagnostic and remedial program Among the best practices of the institute is diagnostic and remedial program for the slow learner RTMNU's Bar S. K. Wankhede College of education, Nagpur implement remedial teaching program under the guidance of the principal Dr. Sushma D. Sharma for B.Ed. student this year and it is continuing from 2012.

1. Objectives: We organize special tutorial classes for slow learners. • Program features 1. To develop and enhance personality of the talented students. 2. To develop activity learning of the slow learner student. 3. To develop communication skills in English for students in Hindi or Marathi e.g. Marathi medium who have English medium. 4. Students have problem while studying educational statistics those are art background. 5. Find out the reason why this defect occurs. 6. Help student to write accurate and precious answers. 9. Various experts lectures bring benefit such as increase in student progress. How are such student identified?- In the micro teaching small group of students are formed so that the teacher and students are constantly in touch each other throughout the year so that the teacher can identified the abilities of the students and identify their needs. 2. Proceeding of remedial program: The college conducted remedial class of for complete the syllabus. The college issue a circular in the regards and the extra classes are organised for one month and the duration of each class is usually one hour. 3. The practice: According to the classification of this program before the commitment of the college, if it planned in the scheduled. That every teacher will get 1-hour period. Teacher shows the questions papers and marks memorandum or ideal answer copy to the students. The raw links between the teacher and students are understood from the answer sheet in the session exam or test. Talented students are given export lectures, different question papers are solved. The program is planed according to their comprehensive ability. Body language and personality development lecture were implemented to develop personality. Educational statistics extra classes were conducted by Dr. S. P. Yelekar and Anil Gedam assistant professor for B.Ed. learners. 4. Impact of the practice: The principal Dr. Sushma D. Sharma was continuously guiding the teachers and organising activities on how to develop the student's weakness. The remedial teaching helped the student to come with learning process. we are trying to make the results of their college 100. 5. Evidence of success: 1. The PPT facility prepared by faculty are available in the institute. 2. Different activities are also available like question papers descriptive or MCQ question papers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.skwankhedecollege.org/pdf/Bestpractice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bar S. K. Wankhede University College of education is one of the most prominent

quality conscious and trained setting institute. The main vision of the institute is to be one of the Pioneer learner's centric quality education institution with commitment to exchange, enlarge intellectual horizon, emotional responsibilities, aesthetic, sensibilities, sustainable education and skill of graduation by using innovative technology and methodologies, generating globally competitive teachers with morality and social values. To achieve the vision, the college adopted a target-oriented approach. The college implemented the choice base credit system which was introduced by Rashtrasant Tukadoji Maharaj Nagpur University in the year 2016. The focus is given on teaching skill development, career-oriented programs. School visit and college have brought all these aspects under curriculum implementation. The holistic aspect is kept in view while conducting the value-based programmes. The college consistently conducts activities to promote good values like National harmony, social justice and social awareness to make the students responsible citizens. Few of the activities mentioned are to have everyday assembly with good thought readings, celebrating birth anniversary of national leaders, highlighting the lives of great heroes and Patriots. Celebrating international women day, Teachers day, World environment day etc. to develop various life skills few programs are arranged like stress management etc. Personality development is an integral part of B. Ed. Syllabus. So conscious efforts are taken in the direction to help them build good personality. Communication skill is importance while conducting debate, discussion, poetry reading etc. All round development of our B.Ed. students a variety of co-curricular and extra co-curricular activities are organised. Teachers always encourage students to understand all subject topics through a research minded approach to ensure better understanding and to create good foundation for their future academy. Teachers have published their research papers in ISSN journals and conference publications. Alumni actively attended two meetings yearly and participated in annual day function by taking part in solo singing and drama etc.

Provide the weblink of the institution

<https://www.skwankhedecollege.org/pdf/PerformanceofInstitution.pdf>

8.Future Plans of Actions for Next Academic Year

1. The institutions plans to conduct various academic programs, Co-curricular activity and social activity program in the upcoming year. The objective of these activity will be to serve as interdisciplinary and multidisciplinary avenues for exchange of new ideas in education and competencies. We plan to organise faculty development program for teachers on technological evaluation and research paper writing thereby by aiming at increasing the intellectual output of the institution. 2. Institute organise more community service activities. These activity for community development during the internship and Nai Talim programmes. 3. Improve the placement opportunities for students of B. Ed. 4. To strengthen the admission process by conducting the orientation lectures are arrange by the directive of Principal. 5. For academic excellence provide remedial teaching for student so that we get 100 result in B. Ed. 6. To start counselling and guidance centre of newly B.Ed. admission students. 7. We have one distance learning course of B.Ed. and IGNOU, In the future and established good study centre of other universities. 8. To improve the quality of learning and development of institute to increase linkage and collaboration with alumni in future. 9. To provide library facility to the research scholars from other PG department. 10. To provide facility for faculty members for paper publication and increase publication in National and International conferences.