



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Bar. S. K. Wankhede University  
College of Education, Nagpur

- Name of the Head of the institution **Dr. Sushma Sharma**
- Designation **Principal (In-charge )**
- Does the institution function from its own campus? **Yes**

- Alternate phone No. **07122528219**
- Mobile No: **9373107872**
- Registered e-mail ID (Principal) **rtmskwbed@gamil.com**
- Alternate Email ID **sushmasharma9994@gmail.com**
- Address **Law College Campus, Amravati Road, Nagpur**
- City/Town **Nagpur**
- State/UT **Maharashtra**
- Pin Code **440001**

##### 2.Institutional status

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**
- Name of the IQAC Co-ordinator/Director **Dr. N.A. Kazi**
- Phone No. **07122520775**
- Alternate phone No.(IQAC) **07122528219**
- Mobile (IQAC) **8605505013**
- IQAC e-mail address **rtmskwbed@yahoo.com**
- Alternate e-mail address (IQAC) **varshawasnikpatil@gmail.com**

### 3.Website address

- Web-link of the AQAR: (Previous Academic Year) <https://skwankhedecollege.org/pdf/AQARReport2019=20.pdf>

### 4.Whether Academic Calendar prepared during the year?

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://skwankhedecollege.org/pdf/Academiccalendar2019-20.pdf>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.11</b>	<b>2016</b>	<b>17/03/2016</b>	<b>16/03/2021</b>

### 6.Date of Establishment of IQAC

**04/07/2014**

### 7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>NIL</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>00</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. IQAC encourages teachers to participate in seminar , conferences and workshop 2. IQAC insist the use of ICT in teaching and learning . 3. A tentative annual plan for the IQAC activities for the academic year was finalised. 4. Feedback from students on the performance was collected. 5. Feedback form was collected from school teachers on the performance of our students in internship period in their school.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
To organize workshops in different topics for B.Ed I year students.	Online workshop were organized for Microteaching, practice teaching.
To organize Internship I and Internship II program	Online Intership I and II were organized in various schools.
Faculty members as a mentor	Faculty mentors guided to students allotted group.
To organize day celebration. EPC - practicals	In the covid - 19 pandemic period, organized all programs on online mode.
Feedback analysis from students	IQAC has been periodically involved in obtaining & analyzing the feedback from students. Immediate implementations of the suggestions were carried out in various areas.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Bar. S. K. Wankhede University College of Education, Nagpur
• Name of the Head of the institution	Dr. Sushma Sharma
• Designation	Principal (In-charge )
• Does the institution function from its own campus?	Yes
• Alternate phone No.	07122528219
• Mobile No:	9373107872
• Registered e-mail ID (Principal)	rtmskwbed@gamil.com
• Alternate Email ID	sushmasharma9994@gmail.com
• Address	Law College Campus, Amravati Road, Nagpur
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440001
<b>2.Institutional status</b>	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur				
• Name of the IQAC Co-ordinator/Director	Dr. N.A. Kazi				
• Phone No.	07122520775				
• Alternate phone No.(IQAC)	07122528219				
• Mobile (IQAC)	8605505013				
• IQAC e-mail address	rtmskwbed@yahoo.com				
• Alternate e-mail address (IQAC)	varshawasnikpatil@gmail.com				
<b>3.Website address</b>	<a href="http://skwankhedecollege.org">http://skwankhedecollege.org</a>				
• Web-link of the AQAR: (Previous Academic Year)	<a href="https://skwankhedecollege.org/pdf/AQARReport2019=20.pdf">https://skwankhedecollege.org/pdf/AQARReport2019=20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://skwankhedecollege.org/pdf/Academiccalendar2019-20.pdf">https://skwankhedecollege.org/pdf/Academiccalendar2019-20.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.11	2016	17/03/2016	16/03/2021
<b>6.Date of Establishment of IQAC</b>			04/07/2014		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	Nil	Nil	Nil	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	2	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. IQAC encourages teachers to participate in seminar , conferences and workshop 2. IQAC insist the use of ICT in teaching and learning . 3. A tentative annual plan for the IQAC activities for the academic year was finalised. 4. Feedback from students on the performance was collected. 5. Feedback form was collected from school teachers on the performance of our students in internship period in their school.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>		

Plan of Action	Achievements/Outcomes
To organize workshops in different topics for B.Ed I year students.	Online workshop were organized for Microteaching, practice teaching.
To organize Internship I and Internship II program	Online Intership I and II were organized in various schools.
Faculty members as a mentor	Faculty mentors guided to students allotted group.
To organize day celebration. EPC - practicals	In the covid - 19 pandemic period, organized all programs on online mode.
Feedback analysis from students	IQAC has been periodically involved in obtaining & analyzing the feedback from students. Immediate implementations of the suggestions were carried out in various areas.
<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	22/03/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>The institution is conducted college of Rashtrasant Tukdoji Maharaj Nagpur University. The university adopted the CBC pattern from 2016-17 as per the CBC pattern the design of the course having multi disciplinary and interdisciplinary approach. RTM Nagpur university adopted the CBCS pattern from 2022- 23 as per the CBCS pattern the University of for several self learning,</p>	



Swayam courses CGPA courses of interdisciplinary nature.

Human rights and Peace education ,Women education, Population and Family Life Education ,Swayam courses are the credit base elective courses for the first semester Credit base practical courses included practice in core teaching skills, reading and reflecting of Indian educator as opted by the University College. Contemporary Indian education, assessment of learning action research in education inclusive education Gandhian philosophy ,Nai Talim and community engagement methodology. These are the credit base theory courses for second semester Credit base practical included communication skill ,Assessment tools for achievement in school related subject and administration of Psychological test and School visit - internship I and II

Presently Art ,Science and Education are disciplinary integrated for the purpose, so it is multidisciplinary course like; language across curriculum Marathi, Hindi ,English Pali and Sanskrit .The Practicum of Drama and Art in education included music , drama, painting, drawing, poster making etc.

The course of Physical education is also interdisciplinary subject. all these courses have a intention to integrated them for efficient and effective school education . Course of Fine art education is one of the interdisciplinary subject after the completing the course student will be able to create awareness of rich cultural heritage of the country.

Our university is likely to implement NEP 2020 and will offer multi disciplinary courses. As per the Regulation and guidelines of University we will follow the same.

#### **16.Academic bank of credits (ABC):**

This colleges constituent college of RTM Nagpur University as per the national education policy 2020 the academic Bank of credit a b c is going to implement by the RTM Nagpur university to felicitate academic mobility of student our Institute also adopted the policy the University has informed the institute about the necessary action for implementation of ABCD has been following the pattern of CBCS is adopted by the University our Institute instructed the same

#### **17.Skill development:**

Skill Development - This college is constituent college of Rashtrasant Tukdoji Maharaj Nagpur University . The teacher education CBCS course, included all over skill development of their Students. Course of Gandhian philosophy, Nai talim and community engagement methodology. The local community engagement of perspective teacher is essential as the student of teacher education at the college. level general skill courses are under (a )life skill (b)ICT skills (C)Communicating ability (d)Fine Art skills (e) Micro teaching skills (f) skills for performing Art and Drama

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian knowledge and custom and traditions have been transacted through the courses like Perspective in sociological and philosophical basis of education. Education and Indian philosophy upnishadic Educational Philosophy, Importance of Buddhist education philosophy and educational implications. Philosophy of Indian thinkers are Arvind Ghosh ,Mahatma Gandhi ,Swami Vivekananda ,Ravindranath Tagore. students present their seminars on these thinkers Indian knowledge system comprising traditional way of learning are covered and introduce across curriculum through the courses and activities. Yoga Sports scout and guide nai taleem and co curricular activities. Our B.Ed program including various components for Cultural identity, Awareness of ruler development. Indian language has been integrated well in various programs offer Hindi Day celebration, Marathi bhasha Divas celebrated in the college. English methodology , Sanskrit ,Pali methodology also taught in the courses. Through the course of contemporary Indian education to know the features of school level education in India National School of Open Schooling (NIOS) Navodaya and Central School system. Analysis the role of various committees and commissions in the shaping of contemporary Indian education.

This college is trying to sustain teaching learning process in effective through Indian a knowledge system the modern problem and many challenges are multi disciplinary in nature . Our faculty has offered best of the content of the learning through such concern offline & Online also. To preserve and spread Indian culture and tradition we organised various activities such as traditional day celebration, Mehndi Rangoli , dance and singing, Swad and Day celebrations as a national day 15th August

and 26 January Republic Day, 2 October Gandhi Jayanti, Marathi bhasha Divas etc. Indian culture and human values insisted through the Elective course of Value Education , Knowledge & Curriculum, Gender, School & Society and school subjects methodology. Participation of student in college level activities are very important role of their life.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The 21st century is being regarded as the age of Information Communication techniques Rashtrasant Tukadoji Maharaj Nagpur University has been offering very specific teacher education program with Nobel objectives is said to achieve and that is to make such a teacher education program which is globally and locally accepted. Indian knowledge system is internationally recognise scientific and effective system outcome best education program have been specifically aiming at multi co development of school teachers who can lead manage and administer teaching learning process at primary school middle school higher education schools and junior College

#### Research programs

Innovation and research studies are integral part of higher education. The college has Ph. D. supervisor and under guidance some students are working for their research work

#### 20.Distance education/online education:

This college has made effective use of online mode during the pandemic Our university is likely to implement NEP 2020 and will offer multi disciplinary courses. As per the Regulation and guidelines of University we will follow the same. Iit is also a need of the hour. At present the college is also a IGNOU B.Ed Study Centre which organise Program successfully from 2000

### Extended Profile

#### 1.Student

2.1

100

Number of students on roll during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2		100
Number of seats sanctioned during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.3		50
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.4		100
Number of outgoing / final year students during the year:		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.5	Number of graduating students during the year	99
File Description		Documents
Data Template	<a href="#">View File</a>	
2.6		100
Number of students enrolled during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>2.Institution</b>		
4.1		375000
Total expenditure, excluding salary, during the year (INR in Lakhs):		
4.2		14
Total number of computers on campus for academic purposes		

<b>3. Teacher</b>	
5.1 Number of full-time teachers during the year:	08
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
Data Template	<a href="#">View File</a>
5.2 Number of sanctioned posts for the year:	21
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Planning</b>	
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words	
<p>The institute follows the curriculum designed by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur for the beginning of every academic year. The institute chalk out and academic calendar for each department which consist of curricular and extracurricular activities for effective implementation of delivery of curriculum. A comprehensive teaching plan is prepared by every faculty which included the delivery of the extra tutorials and practical is also includes.</p> <p>The Principal addresses the newly admitted students in induction program. This program orients the students about facilities and a rule and regulations and discipline code of conduct. The discipline add on courses and extracurricular activities project are given student under the supervision of subject teachers in the premises. The institute organised the workshop for students expose to practical knowledge, remedial and revision classes are given to slow learners and advance learners are motivated to participate in National level events. The faculty uses various teaching learning pedagogy for elaborating and discussing concepts relevant to the subjected Principal and Professors at the end of term. The best student award and best achievement students awarded by certificate</p>	

and books at the annual gathering function and felicitated by honourable guest.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	No File Uploaded
Plan developed for the academic year	<a href="#">View File</a>
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

**1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni**

C. Any 3 of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	<a href="#">View File</a>
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers</b>	<b>B. Any 3 of the Above</b>
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
URL to the page on website where the PLOs and CLOs are listed	<a href="https://skwankhedecollege.org/pdf/Progoutcomes.pdf">https://skwankhedecollege.org/pdf/Progoutcomes.pdf</a>
Prospectus for the academic year	<a href="#">View File</a>
Report and photographs with caption and date of student induction programmes	<b>No File Uploaded</b>
Report and photographs with caption and date of teacher orientation programmes	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available</b>	
<b>1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year</b>	
<b>20</b>	

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	<a href="#">View File</a>
Academic calendar showing time allotted for optional / electives / pedagogy courses	<a href="#">View File</a>
Any other relevant information	Nil

**1.2.2 - Number of value-added courses offered during the year**

0

**1.2.2.1 - Number of value-added courses offered during the year**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

0

**1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

0



File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	<a href="#">View File</a>
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.5 - Number of students who have completed self-study courses ( online /offline, beyond the curriculum) during the year**

00

**1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year**

00

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The institute of human values through curricular and extracurricular activities like moral ethics and spiritual values. Various sessions like guest lectures and addresses by valuable person. Soft skill training sessions are also arranged for students. Curriculum support subject like women education, population education, Environmental education and value education etc. The institute has women Grievance Redressal Committee to provide counselling to all students. Promote gender equality among students and also deal with related issues to safety and security of female students. The institute have most of the female student's admission. Campus is secured with CCTV and high-profile safety measures. There are separate security arrangement and separate common rooms for girls students in the premises. The institute have hostel facility for boys and girls student separately and hostel facilitated and providing the protected environment to all student of these institute. Green concept plastic free environment. College celebrate World environment day, Earth day and aware all the students about their health and hygiene on this day.

File Description	Documents
List of activities conducted in support of each of the above	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	<a href="#">View File</a>

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

**B.Ed. Second and Fourth semester students are given opportunities to select their school for Internship - I and Internship - II respectively. They select private, grant - in-aid and unaided school for their practice teaching work both state board and CBSE. They accommodate urban school and rural school .So, that they understand the biodiversity in school education. The academic activity and co-curriculum activity should be different at state board and CBSE level. Student visit Small villages, community centers, old age home , special school also. They write their special note in their reflective diary. They need stories, articles and research paper at library from various platform of the souvenir. They communicate each other and discuss the topics. They speak about their visit in various school and observe the work culture of school. They observe and give suggestion and submit their report to the college. These all activities developed Indian as well as interaction and comparative perspectives.**

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their

professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

With the help of thorough study of four semesters, a Finishing School Programme and all activities at the College develop a thorough professional understanding. Finishing School: Finishing School aims at empowering students with various Skill sets in addition to Knowledge that makes them Industry ready. Finishing School Trainers enable students to refine their Life skills, Employability skills, Functional and Spoken English Skills so as to shape a position in the competitive and dynamic world. Innovation Club: Innovation Club is generating environment for creativity to flourish and an end-to-end support system in this College to allow ample support to ideas for better execution Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others etc.. Students visit orphanage, old people house, hospital, special school etc. and write a reflective note. They watch movies like ANAND and write review. They read stories articles etc. and write a review. They also speak about these. Fund generation develops the skill of negotiation.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI**

Three of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback**

Feedback collected and analysed

**process adopted by the institution comprises the following**

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	<a href="#">View File</a>
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of students during the year**

100

**2.1.1.1 - Number of students enrolled during the year**

100

File Description	Documents
Data as per Data Template	No File Uploaded
Document relating to sanction of intake from university	<a href="#">View File</a>
Approval letter of NCTE for intake of all programs	<a href="#">View File</a>
Approved admission list year-wise/ program-wise	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year**

68

**2.1.2.1 - Number of students enrolled from the reserved categories during the year**

68

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

#### 2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

## 2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

**Under the guidance and guidelines of the university curriculum the college tries**

**to conduct internal and external examination with the components**

like EPC, practical work, term paper, filled work, project, assignment, teaching learning process, action research project student attendance micro lessons, simulation lesson were also taken. Educational formation work related to attendance was placed in the students what's app group.

Online guideline was provided on the difficulties and some difficulties also encountered in the presentation of micro teaching lesson and simulation lesson.

Students who were clever guided to participate in the competition.

Students were instructed to watch videos on the YouTube and use the internet for other educational materials.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs**

Four/Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

**2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity**

Two of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	No File Uploaded
Reports with seal and signature of the Principal	<a href="#">View File</a>
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

**2.2.4 - Student-Mentor ratio for the academic year**

13 : 1

**2.2.4.1 - Number of mentors in the Institution**

8



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents of mentor-mentee activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

At this college different modifies for the purpose of instructional transactions are used. The college teaching training open with the help of micro- teaching. Each student is taken care and college see their reteaching during teaching and post teaching roles are played by the student trainee in a better way.

Traditional as well as new methods and approaches are helping the teaching to input the knowledge in better way.

Language and social science teaching are conducted with the help of -

Based lesson plan

Task based teaching

Read and say look and say

Communicative approaches, structural approaches, multi task approach etc

History, civics is the subject of social science group are target with the help of traditional as well as newly developed methods, approaches like team teaching group discussion, surprised teaching, project method role play, etc.

Inductive, deductive method, project method, experimental methods are used in the subject like social lecture method and questioning are the method help all the teachers in all the subjects.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to LMS	<a href="#">nil</a>
Any other relevant information	No File Uploaded

**2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year**

99

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Programme wise list of students using ICT support	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

**2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports**

Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	<a href="#">View File</a>
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	<a href="#">Nil</a>
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

R.T.M. Nagpur University's Bar. S. K. Wankhede college of education makes continuous efforts to enable its students to realise their potential and evolve as leaders and transforming agents of society. Some of the methods employed by this college in this process are Team Teaching, Collaborative Approach, Microteaching, Simulation, Internship, Project work, Assignment work, Book Review Reflective Diary, Field work, School visit etc.

The students are guided and assisted for all activities related to curriculum leading to professional growth of the students.

School Principals and ex-students are invited to address the student and to talk about the new challenges in education. Whole year the college conducts different activities for the purpose of enhance development.

Permission of school's also received by contacting the principals of nearby schools via mobile. Arrangements are then made for the professor to go to the school with the group to observe the students lessons. The professors monitor the students by organizing various academic and co-curricular activities. Professors are also monitoring the students who was receiving poor performance in the internal examination.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

Five/Six of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The college makes continuous and conscious efforts to enable its students to realise their potential and evolve as leaders and transforming agent of society. Some of the method and approach through discussions, guest lectures debates, oral group presentations to encourage greater participation and interactive learning.

Role plays to make students stay out of their comfort zone and to develop their personal skill through EPC III, Art in education. The college annual magazine 'SRUJAN' is brought out by student which develops creative writing skills. Physical teacher conducted physical activity for healthy mind and body every day in the college premises. Assemble student in open area and develop their

mind and body daily 15 minutes. Student visit community centres and contributed in the program

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.4 - Competency and Skill Development

**2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include**  
**Organizing Learning (lesson plan)**  
**Developing Teaching Competencies**  
**Assessment of Learning Technology Use and Integration**  
**Organizing Field Visits**  
**Conducting Outreach/ Out of Classroom Activities**  
**Community Engagement**  
**Facilitating Inclusive Education**  
**Preparing Individualized Educational Plan(IEP)**

Three/Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities**

Four/Five of the above

**according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of the activities carried out during the academic year in respect of each response indicated	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written**

Four of the above

<b>tests essentially based on subject content</b> <b>Observation modes for individual and group activities</b> <b>Performance tests Oral assessment</b> <b>Rating Scales</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples prepared by students for each indicated assessment tool	<a href="#">View File</a>
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans</b> <b>Developing assessment tools for both online and offline learning</b> <b>Effective use of social media/learning apps/adaptive devices for learning</b> <b>Identifying and selecting/developing online learning resources</b> <b>Evolving learning sequences (learning activities) for online as well as face to face situations</b>	All of the above
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of each response selected	<a href="#">View File</a>
Sample evidence showing the tasks carried out for each of the selected response	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school</b> <b>Planning and execution</b>	Three of the above

**of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	<a href="#">View File</a>
Photographs with caption and date, wherever possible	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study**

One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples of assessed assignments for theory courses of different programmes	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

16 weeks internship was organised in various schools for the student of III Sem and two weeks internship was organised in the school for the student of second same in Rashtrasant Tukadoji Maharaj Nagpur University's Bar. S. K. Wankhede College of Education Nagpur. The purpose behind organising this internship was to give the trainee real experiences of the school. The college was provided internship material like lesson plan an



observation manual to each training for a record of all activities perform during the internship and guidance of the enter internship program was provided by the professor. All the professors oriented to all the students about internship. The trainee teacher also completed their internship successfully as per the guideline presented by the RTM Nagpur University's Bar. S. K. Wankhede College of Education Nagpur.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.4.9 - Number of students attached to each school for internship during the academic year

##### 2.4.9.1 - Number of final year students during the academic year

98

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Plan of teacher engagement in school internship	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports**

Five/Six of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	<a href="#">View File</a>
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

**Internship: Actual school settings provides cluster of experiences in actual classroom settings, teaching learning situations, daily routine in school settings etc. Learners are provided opportunities in schools from various boards, medium and cities. As part of the Programme students engage in four internship programmes in various government schools. The students select schools from the given lists in ERP system. The School Principal and the School Supervisor/Mentor/Sr. Teacher assist the students. All the activities of the students are monitored by the above persons. The Principal offer marks/grades according to the performance of the students. Students Attendance, Lesson Delivery, Lesson Observation, Curricular and Extra Curricular Activities, Record and Registers Studying/Checking, Prayer Assembly, Note Checking etc. activities are observed and evaluated by the Principal/Mentor/Sr. Teacher. The University and the Schools are communicated about the Internship well in advance. The Students are guided/oriented for the purpose of Internship.**

File Description	Documents
Documentary evidence in support of the response	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons**

Three of the above

such as Self Peers (fellow interns) Teachers / School\* Teachers Principal / School\* Principal B. Ed Students / School\* Students (\* 'Schools' to be read as "TEIs" for PG programmes)

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	<a href="#">View File</a>
Two filled in sample observation formats for each of the claimed assessors	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness**

Three of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	<a href="#">View File</a>
Five filled in formats for each of the aspects claimed	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.5 - Teacher Profile and Quality

### 2.5.1 - Number of fulltime teachers against sanctioned posts during the year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	No File Uploaded
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

**2.5.2 - Number of fulltime teachers with Ph. D. degree during the year**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates of Doctoral Degree (Ph.D) of the faculty	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.5.3 - Number of teaching experience of full time teachers for the during the year**

20

**2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year**

20

File Description	Documents
Copy of the appointment letters of the fulltime teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words  
 1. In house discussions on current developments and issues in education  
 2. Share information with colleagues and with other institutions on policies and regulations

Teachers in our college updated themselves by various pathways. They make efforts to keep informed. Group discussions on current

issues and developments in examination, course development organized. What type of training desirable by students is also debated in inhouse meetings. Teachers attend Conferences, online conferences, seminars, workshops on online learning, use of ICT in teaching etc. So that they keep themselves modernized. Time to time discussion done on National Education Policy and its specific relation with B Ed Curriculum. Current developments in information communication procedures discussed and share the information about various apps, use of Artificial Intelligence in teaching learning.

File Description	Documents
Documentary evidence to support the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution  
Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Continuous Internal Evaluation of students learning is in place in the institution. Our institution conducted various types of academic & cultural events for regular student of B.Ed. program.

The college prepare academic calendar at the beginning of the year of all college examination and other forms evaluation such as social activity and other cultural program. Incentive marks should be given to the participate student those are achieved rank and selection as a good participant our college student participant every Interuniversity and sports activity regularly They achieved the rank and got incentive in the university examination. There is no internal assessment mark in university mark sheet only incentive should be given.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.6.2 - Mechanism of internal evaluation is

Two of the above

**transparent and robust and time bound;  
Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination  
Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually**

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	<a href="#">View File</a>
Annual Institutional plan of action for internal evaluation	No File Uploaded
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

**Mechanism for Grievance redressal related to Examination operationally effective in R.T.M. Nagpur University. Our Institute is a constituent college of R.T.M. Nagpur University.**

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

**The institution conducts the academic and co - curricular program for internal evaluation of the trainee teacher. The institute conducted various program like debate, elocution, drama, dance and handmade activity student performance in this activity and express their potential. As per academic calendar all activity should be conducted and student participate in all activity. The quality of**

the student measured by all this activity. At last the winner of this activity awarded by memento and certificate by honorable guest of all these programs.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The teaching learning programming the institution is aligned with the state program learning outcomes and course learning outcomes. While teaching learning program course learning outcomes and program learning activity conducted similarly.

In the B.Ed. curriculum course learning actively like EPC and Internship Conducted by college for every student. At last of session external examiner evaluate or assesse. The actively performance of individual student and awarded by the grade. This is the course output of the student. Program learning actively conducted by college internal examiner assessed the student and awarded in a grade this the program learning output of the student. The performance of the student PLO & CLO reflect in their mark sheet at last of the session..

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Result sheet for each year received from the Affiliating University	<a href="#">View File</a>
Certified report from the Head of the Institution indicating pass percentage of students program-wise	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The teaching learning programming the institution is aligned with the state program learning outcomes and course learning outcomes. While teaching learning program course learning outcomes and program learning activity conducted similarly.

In the B.Ed. curriculum course learning actively like EPC and Internship Conducted by college for every student. At last of session external examiner evaluate or assesse. The actively performance of individual student and awarded by the grade. This is the course output of the student. Program learning actively conducted by college internal examiner assessed the student and awarded in a grade this the program learning output of the student. The performance of the student PLO & CLO reflect in their mark sheet at last of the session.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

97



File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	<a href="#">View File</a>
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

At last of the semester teacher knows that the students not complete their task. Teachers motivate them for completing the task before their submission. The conduct extra classes for those student who does not complete the given task.

They take the test and find out the progress of the student performance. It is useful tool for evaluation of students understanding of a subject and if they able to apply their knowledge on specific situation.

Example of performance assessments including compute example of statistic in short time and complete their work as early as possible assessment Program assessment allows students to apply knowledge to solve a problem of demonstrator a skill.

File Description	Documents
Documentary evidence in respect to claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.8 - Student Satisfaction Survey

### 2.8.1 - Online student satisfaction survey regarding teaching learning process

<https://forms.gle/MzMFF5AXCkW2chU1A>

## RESEARCH AND OUTREACH ACTIVITIES

### 3.1 - Resource Mobilization for Research

**3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)**

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research**

One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports**

One of the above

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

## 3.2 - Research Publications

**3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year**

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
First page of the article/journals with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

### 3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

2

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
• First page of the published book/chapter with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

### 3.3 - Outreach Activities

#### 3.3.1 - Number of outreach activities organized by the institution during the year

##### 3.3.1.1 - Total number of outreach activities organized by the institution during the year

03

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.2 - Number of students participating in outreach activities organized by the institution during the year

#### 3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

100

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	No File Uploaded
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

100

#### 3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

100

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the claim along with photographs with caption and date	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Outreach activities Exhibition at 2 Primary School name Vidhyarthi Vidyalaya and Anjanabai Wankhede Convent at Shirpur village. On online mode total 99student's revolutionaries with chart and pictures were presented to make students and villagers aware about health awareness tree plantation. Two students of two village moved out together in the entire village for rally for called prabhatpheri and remaining joined to thought whatsapp for this program. During the rally students of our RTM Nagpur University's Bar. S.K. Wankhede college of Education gave slogans regarding cleanness, health & hygiene. Four groups were from to observed take out activities and shows to all remaining groups. During the pandemic period they shown online activities to the school students and done same awareness activities distribution of mask, sanitizer and cleaning of school surrounding etc. at Satgaon & Shirpur same work done by the students.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year**

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Appropriate certificates from the awarding agency	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.4 - Collaboration and Linkages**

**3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year**

0

**3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

**3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

**3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges**

Five/Six of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

For first year and second year B.Ed. classes of 100 + 100 student and 10 faculties can easily be accommodated for Teacher training purpose.

The assembly hall is multipurpose place where assemble student and different common program are conducted. This hall is having siting capacity of 200 students. The hall is equipped with Wi-Fi and CCTV system. Curtain and podium are also there.

The computer lab is equipped with 12 computers, a big TV Screen & printer, a monitor and WIFI system are available in the lab. For the purpose of learning through ICT and for any computer. Students use internet lab for their work. All method rooms are having WIFI system. The building premise is covered with 14 CCTV cameras.

The library is having total 16398 books. This stock of reading material is adequate for college of 200 students.

The college has a playground and a big common play field. Once in a year, the college organizes outdoor and indoor sports events like carrom, chess, badminton, cricket etc. parent organization provide man power by outsourcing for regular cleaning of the premises and regular up gradation and maintenance of the class room and building.



File Description	Documents
List of physical facilities available for teaching learning	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

##### 4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

5+1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Geo-tagged photographs	No File Uploaded
Link to relevant page on the Institutional website	<a href="https://www.skwankhedecollege.org/">https://www.skwankhedecollege.org/</a>
Any other relevant information	No File Uploaded

#### 4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

00

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Institution has adapted automation of library using integrated library management system LIBMAN software . Institute has

collection of subjects text book reference books national international journal. New journals yearly subscribed by institute. Institute comprises several types of educational magazines and Newspapers. Library collection has 16300 Books Library software provides OPAC service to all users . Library staff always cooperate to the users on operating OPAC system. Nearabout 20 to 25000 Rs/ amount expended on journals are Periodical yearly. College Library is open from 10;00 AM to 5;00 PM during all working days. Institute provides E-journal facility in the parental library,- P.V. Narsimha Rao campus library. Research student use our library for their Ph.D work frequently. M.Ed PG students comes in our library for reference purpose

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	<a href="#">Nil</a>
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Institution has adapted autonotation of library using integrated library management system LIBMAN software . Institute has collection of subjects text book reference books national international journal. New journals yearly subscribed by institute. Institute comprises several types of educational magazines and Newspapers. Library collection has 16300 Books Library software provides OPAC service to all users . Library staff always cooperate to the users on operating OPAC system. Nearabout 20 to 25000 Rs/ amount expended on journals are Periodical yearly. College Library is open from 10;00 AM to 5;00 PM during all working days. Institute provides E-journal facility in the parental library,- P.V. Narsimha Rao campus library. Research student use our library for their Ph.D work frequently. M.Ed PG students comes in our library for reference purpose

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases**

One of the above

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Receipts of subscription /membership to e-resources	<a href="#">View File</a>
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)**

0.25

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.5 - Per day usage of library by teachers and students during the academic year**

**4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year**

144

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	<a href="#">View File</a>
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	<a href="#">NIL</a>
Any other relevant information	<b>No File Uploaded</b>

**4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College**

**None of the above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Institution has ICT facility. Classrooms are well equipped with ICT facilities like Laptop for teachers, Projector. Teachers uses ICT facilities in class rooms. PowerPoint presentation(PPT) used by teachers in teaching various subjects. In Pandemic period of CORONA teachers teacher students through various mobile apps like Google Meet. They provide notes through WhatsApp . Librarian also

provide e books through Telegram app and WhatsApp app. Teachers have their own you tube channel. various cultural as well as sports, scout guide programmes also taken online. Institution has its own Wi-Fi facility.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.3.2 - Student – Computer ratio during the academic year

20 : 1

File Description	Documents
Data as per data template	<a href="#">View File</a>
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

C. 250 MBPS - 500MBPS

File Description	Documents
Receipt for connection indicating bandwidth	<a href="#">View File</a>
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant Information	No File Uploaded

#### 4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to videos of the e-content development facilities	<a href="#">nil</a>
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	<a href="#">nil</a>
Any other relevant information	No File Uploaded

#### 4.4 - Maintenance of Campus and Infrastructure

##### 4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

0.4

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

In our institute classroom, laboratories, Library, Admin office, Staff rooms are all cleaned and maintained by housekeeping service provided by our parent organization Rashtrasant Tukadoji Maharaj Nagpur University. Maintenance of ICT facility, Sports ground as well as all physical facilities are maintained by parent organization. Under the supervision of head of the institution all facilities get managed and maintained. College has certain procedures for maintaining and utilizing physical, academic as well as support facilities.

File Description	Documents
Appropriate link(s) on the institutional website	<a href="https://www.skwankhedecollege.org/">https://www.skwankhedecollege.org/</a>
Any other relevant information	No File Uploaded
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning</b>	One/Two of the above
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	No File Uploaded
Sample feedback sheets from the students participating in each of the initiative	<a href="#">View File</a>
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded
<b>5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable</b>	Five/Six of the above

File Description	Documents
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Data as per Data Template for the applicable options	<a href="#">View File</a>
Institutional guidelines for students' grievance redressal	<a href="#">View File</a>
Composition of the student grievance redressal committee including sexual harassment and ragging	<a href="#">View File</a>
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded
<b>5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)</b>	<b>Three of the above</b>



File Description	Documents
Data as per Data template	<a href="#">View File</a>
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	<a href="#">View File</a>
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
4	10

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of Placement Cell for during the year	<a href="#">View File</a>
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

### 5.2.2 - Number of student progression to higher education during the academic year

#### 5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

10

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of graduating students and their progression to higher education with seal and signature of the principal	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

### 5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	No File Uploaded

### 5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Student council helps in the planning and implementation of the academic functions of the college. Particularly members of the student council help in the implementation of practice teaching - Internship II council helps in the co-ordination with the various surrounding practices. School are selected for the arrangement of the practice teaching and internship program. Student council contributes in the planning and implementation of various co-curricular activities organized at college level for all round development of the students. During the year, yoga day, Republic day, poster making competition, elocution competition. Youth parliament etc.

Alumni visit to college as per their convenience and helps to college in various ways i.e. technical support, planning of activities and use of their. Contacts for the benefit of the

college.

Alumni the members of the student's council Alumni take interest in various activities of the college in a very positive & creative way.

File Description	Documents
Copy of constitution of student council signed by the Principal	No File Uploaded
List of students represented on different bodies of the Institution signed by the Principal	No File Uploaded
Documentary evidence for alumni role in institution functioning and for student welfare	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.3.2 - Number of sports and cultural events organized at the institution during the year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of the events along with the photographs with captions and dates	No File Uploaded
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

In our Institution Alumni Association has registered on 2012. The most visible involvement of the alumni is by contributing their time to participate in Cultural & Academic activities of the Institution. They guided our college to improving the social contacts. Almost alumni are play the role of teachers and lectures

in various schools & colleges. They were help for B.Ed. students to internship in their schools. They Co-operate to our teaching staff anywhere. In covid period, the alumni participation to social activity for poor peoples.

File Description	Documents
Details of office bearers and members of alumni association	<a href="#">View File</a>
Certificate of registration of Alumni Association, if registered	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.4.2 - Alumni has an active role in the regular institutional functioning such as  
Motivating the freshly enrolled students  
Involvement in the in-house curriculum development  
Organization of various activities other than class room activities  
Support to curriculum delivery  
Student mentoring  
Financial contribution  
Placement advice and support**

One/Two of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	<a href="#">View File</a>
Any other relevant information.	No File Uploaded

**5.4.3 - Number of meetings of Alumni Association held during the year**

01

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	<a href="#">View File</a>
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The doors of college are always open to visit any members visit to our institution we introduce them before all the students and request them to motivate our present. We organize some special program like guidance from them and sharing of their experiences.

Mr. Dheeraj Masram Assistant professor, Mahatma Gandhi Hindi University's college of education to deliver lecture on carrier guidance & share their experience with regular student of the college. He shared his experience in a nice way.

Dr. Mrs. Ambulkar retired Assistant professor of RTM Nagpur University's Bar. S.K. Wankhede college of Education was to talk on the very important topic how to get government job. The session was very inspiring for the trainee of the college.

During the period of pandemic covid - 19, Alumni has activated for the help of student who are serve for covid. They collected medicine & needy thinks for the poor people.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students

and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Our institution is one of the pioneer learners center quality education institution with commitment to excellence, enlarge intellectual horizon, emotional responsibilities, aesthetic sensibilities, sustainable education and skill up gradation by using innovative technologies and methodologies, generating globally competitive teachers with morality and social values. We motivated our future teachers to develop an attitude through which they can prepare good citizens for our country. Our mission to march towards the goal of an excellence, enhancement and enrichment of the education as well society. Another important mission is to make students teachers globally competitive and Nationally relevant through our competent faculty teachers innovative methodologies and technological support. We always try to give equal opportunity to all the students.

File Description	Documents
Vision and Mission statements of the institution	<a href="#">View File</a>
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Every year Head of the institution plan institutional practices in a decentralized and participative mode. The Head of the institution held meeting monthly for strategic planning implementation of the syllabus academic calendar and work load distribution to every faculty member. Faculty members according to their collective and individual responsibilities prepare their action plans discuss with the principal and implement for the fulfilment of the course. We discuss formally and informally our institutional work in detail, decide the responsibility of every member of the college as per his/her ability strength and interest as far as possible and assigned tasks to them for better academic

**planning and implementation with harmony.**

File Description	Documents
Relevant documents to indicate decentralization and participative management	No File Uploaded
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

**Following are some Efforts of the institution towards maintenance of transparency in financial, academic, administrative and other functions:**

- Every year accounts of the college are being audited as per the rules and regulations of the Government.
- Government audit of accounts is also being done regularly.
- Display of audited accounts and other necessary information about the college on our college website.
- IQAC is established at college level for the planning, implementation and evaluation of different kinds of financial, academic and administrative work.
- Students Council is framed every year.
- Various cells and committees are also formatted.
- We regularly publish our college magazine "SRUJAN" in which all the details about the college are being publish.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

**Admission of students : The B.Ed. Admission process for the our A college is centralized by directorate of Higher Education, Pune.**

The students were selected on the basic of their performance Examination. Our college is allotted 100 seats.

Collaboration: The institute collaboration with schools in Nagpur for practice teaching and Internship I & II.

Teaching Learning: 2020-21 year was pandemic year, so teaching - learning process conducted by online mode Innovative, teaching methods were adopted on pandemic teaching were regularly conducted using the platform Google Meet.

Library - ICT and physical infrastructure -

Every year books are added to the already well stocked library internet connection also available. Entire campus is also on CCTV for security purposes. LCD have been installed in class room.

Research and Development : Every year trainee undertake an Action Research project initially the trainee focus on their self emprovement as teacher. The action research on remedial teaching is done in their subject pedagogies.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	<a href="#">Nil</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

We follow the rules and regulations of U.G.C., N.C.T.E. and other concern authorities. Accordingly, we have formulated IQAC, students council, Anti - Ragging cell, women Harassment cell, Students. Grievance and Redressal Cell, Internal complaints committee, SC, ST cell, OBC cell which are functioning at college level. All these implementation and evaluation of various functions of the college.

IQAC meeting are arranged regularly in which strategic planning of the institution is being discussed. As a part of the administrative setup we are having proper work distribution.



All the appointments at the college are being done by the government as per rules and regulations.

We follow all the service rules and procedures prescribed by the government, U.G.C., N.C.T.E. and affiliating university.

Past issues of our college magazine "SRUJAN" which is being published regularly every year are also gives and idea about the functioning of the college in detail

File Description	Documents
Link to organogram on the institutional website	<a href="https://www.skwankhedecollege.org">https://www.skwankhedecollege.org</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students**

None of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Screen shots of user interfaces of each module	<a href="#">View File</a>
Annual e-governance report	<a href="#">View File</a>
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Our college is Rashtrasant Tukadoji Maharaj Nagpur University constituent college. Honorable Vice chancellor is the guardian of the college. He is a chair person of Local Management committee registrar and pro-vice chancellor is ex - office member of the

management committee. Under the guidance and supervision of top management our college works. The Local management committees headed by Hon'ble Vice-Chancellor regularly guide and monitor the performance of the institution.

The principal of the college monitors academic and ministrative and extra-curricular various committee such as.

1. Academic monitoring committee
2. Admission committee
3. Academic Program committee
4. Antiragging committee
5. Practice teaching committee
6. Seminar / workshop committee
7. Game sports committee
8. Placement committee
9. NCTE committee
10. NAAC Committee
11. Library committee
12. NAAC Committee
13. Education Tour Committee
14. Grievance Committee
15. Research Committee
16. Alumni Committee

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	<a href="#">View File</a>
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

.3.1. Welfare measures for teaching and non-teaching staff in place.

Faculty members were encouraged to take part in the various

educational seminars, conferences and workshops.

In the corona pandemic situation special arrangements were made available for all the teaching and non-teaching staff of the college. Care was taken regarding the sanitization at college.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes**

02

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

University has provided two separate performance appraisal Performa for the teaching and non-teaching staff members of the college. We fill it and handover to the head of the Institution. Head of the institution give grade and send it to the Respected Registrar of the RTM Nagpur university.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

**Process of Internal and External Financial audit.**

As per rules and regulations every year financial audit of the college is being done. Accounts of the college are being kept systematically and are being audited externally by the Associates, Chartered Accountants, Nagpur.

Here it is to be mentioned that no objections were raised by the external auditor regarding the financial accounts of the college of the year 2020-21.

Government audit is being conducted as per the rules and regulations of the government

File Description	Documents
Report of Auditors of during the year signed by the Principal.	<a href="#">View File</a>
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	<a href="#">View File</a>
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

**Institutional strategies for mobilization of funds and the optimal utilization resources.**

**Financial Budgets are prepared at the beginning of the year taking inputs from Teaching and Administrative staff. The Budget is approved after consultation with Local Management Committee.**

**The suggestions given by the chartered Accountant are complied. The Directorate of Higher Education conducts external audit**

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

**Internal Quality Assurance Cell(IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies quality assurance strategies during 2020-21**

year through IQAC. Institutions organized various program like communication skill, interview of students for placement guidance and counselling for new comer students for admission purpose and extra guidance to prepare competitive examination.

1999 batch has taken program in 2019, participation academic & cultural program. In 2021 precedent of alumni association taken online meeting . Alumni has help to poor people to give medicine and needy thing in covid period. Arrange online seminar for B.Ed. students carreer guidance by Dr. Nitin Bhalchakra .

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

It was decided to review the objective of the lessons to he bring about uniformity. There was a need felt for preparing a booklet on microteaching skills and sample lesson plans for each of the skills to enable the student to better understand the concepts of microteaching and execute the same.

A Number of virtual workshops were also organized for students on various topics like

- Micro teaching skill work shop
- Communication skill work shop
- Practice teaching work shop

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF**

One of the above



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to the minutes of the meeting of IQAC	<a href="https://skwankhedecollege.org/pdf/IOACmeetings2020-21.pdf">gac meeting https://skwankhedecollege.org/pdf/IOACmeetings2020-21.pdf</a>
Link to Annual Quality Assurance Reports (AQAR) of IQAC	<a href="https://www.skwankhedecollege.org">https://www.skwankhedecollege.org</a>
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Describe two examples to show incremental improvements achieved within the institution due to quality imitates since the previous accreditation m w 100- 200 words

As per UGC direction, following new trends one indent in the curriculum of teacher education

1. Gradation and Credit based system
2. Art education, distance education computer education, nai talim, knowledge of right to Education act - 2009
3. Enrollment Education school admit admiration skill base education, career information etc.
4. Update internet facility of libraryand computer lab.

Teacher education create awareness regarding these friends among student 50 that they can face emerging needs. The institution is a

teacher training college, work for the society development according to its session mission and objection which given.

File Description	Documents
Relevant documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

#### Energy Policy

The institution has an energy policy streamlining ways of energy conservation, the college is conscious about energy conservation. Electricity is used when electricity is needed.

College LED lights are used to save electricity. Students are guided on saving electricity. Fan tube lights are asked to be turned off while leaving the classroom.

File Description	Documents
Institution's energy policy document	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

#### Waste Management Policy

Separate dust bins are used for dry and wet waste in the college. Dry and wet waste is collected and collected in separate dust bins.

Vermi-compost compost and organic manure are prepared by accumulating wet waste and mulch.

Students' writing materials, old newspapers and old stationery are

**sold for recycling purposes. This is how waste is managed.**

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant**

One of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	<a href="#">View File</a>
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage**

None of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words**

**Sanitation and cleaning**

The college building is kept clean with the help of cleaners. The water tank is cleaned once a week. And the college premises are cleaned twice a day to keep the premises healthy.

Chlorine is added to the water tank and the water tank is kept clean. Soap, air freshener and tar tablets are kept in the bathroom. The entire campus of the college is cleaned 5 to 6 times a year by support staff and external sources. This helps in keeping the atmosphere of the college premises good and healthy.

File Description	Documents
Documents and/or photographs in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants**

One of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	<a href="#">View File</a>
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

**7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Four groups of college students are formed and one group visits one village and the other group visits another village. Professors are accompanying as guides. In this session, students visited villages like Hingana, Katol, Druk Dhamana, Kali Mandir. During this visit, we interacted with the people of the village and learned about the plant crops of the surrounding area. Awareness program about environmental protection and conservation was presented. Folk songs and patriotic songs were also presented. By knowing the information about business education of the people, their children were motivated for education.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**D. Any 1 of the above**

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	<a href="#">View File</a>
Web-Link to the Code of Conduct displayed on the institution's website	<a href="#">View File</a>
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)  
Describe any two best practices successfully implemented by the institution as per NAAC format

**Best practices: 1**

**Title: Organization of Voter's Day Programme**

**Objectives**

1. To create patriotic feeling.
2. To create awareness about the rights and duties of the voter.
3. To develop a sense of awareness about Indian democracy

**Practice**

1. Essay competition was organized on January 25 on the occasion of Voter's Day.
2. A poster competition was organized on the occasion of Voter's Day.
3. A short drama competition was organized on the occasion of Voter's Day.

4. A poster competition was organized on the occasion of Voter's Day.

Best practices: 2

Title: Organized 'Vachan Prerna Diwas" (Reading Inspiration Day) program on 15th October

Objectives

- (1) To inculcate interest in reading among students.
- (2) To create respect for Indian writers.
- (3) Cultivating the habit of reading.
- (4) To give information about the work of Dr. A. P. J. Abdul Kalam.

Practice

On October 15, students, teachers and non-teaching staff of the college participated in Reading Inspiration Day.

3. On Vachan Prerna Diwas, students read popular books collectively.

Best practices: 3 Community development Programme

Activity 1.:- Visit to an old age home.

Activities 2. Visit to the countryside.

Activities 3. Visit to school in a rural area.

Activity 4. Creating awareness in rural areas.

Activity 5. To create public awareness about Indian Constitution.

File Description	Documents
Photos related to two best practices of the Institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

#### Vision

To be one of the Pioneer learners centric quality education institution with commitment to excellence, enlarge intellectual horizon, emotional responsibilities, aesthetic sensibilities, sustainable education and skill up-gradation by using innovative technology and methodologies, generating globally competitive teachers with morality and social values.

#### Mission

1. To march towards the goal of an excellence, enhancement and and enrichment of the education as well as society.

2. To connect student- teacher to the world of knowledge.

Senior and experienced teachers guide based on the information received from the students of the college.

Teachers are educated and trained to develop knowledge, cultivate positive attitudes and equip them with skills.

Teaching, learning and practice are given primary importance in this college. College results are good every year.

Through the Student Placement Scheme, placement opportunities are given to students by interviewing them from various school institutions.

Academic guidance is given by the teachers by assisting the students.

Scholarships and financial assistance are provided to the students. Various activities are organized for the overall development of the students.



File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>